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# **Supporting Documents Metric No- 6.3.1**

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff.

• HR- Staff Orientation and Training Guidelines

• HR Manual

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Registrar Amity University Haryana <sup>°</sup> Manesar Gurgaon-122413



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# **HR-** Staff Orientation and Training

The Staff Orientation and Training system at the AUH aims at improving the productive capacity of both teaching and non-teaching staff by not only enabling them to realize their full potential in the roles they play but also by helping them enhance their own professional calibre. The staff orientation and training programs have become almost a ritual in many other Universities today. However, at AUH, it is used as an important tool to train new staff in university policies and procedures, leading to programs that could otherwise leave the new employees dispirited. **Invariably, such programs result in lowering productivity and retention rates affecting the bottom line.** Forthcoming success and a sustainable competitive advantage are exclusively gained through well-trained talent who are dedicated to the organization. Universities should consider Staff Orientation and Training Programme as part of their learning and knowledge transfer processes.

The AUH Staff orientation and training programs have the following elements in common:

- a) Employee engagement
- b) Involving Senior Leaders
- c) Building a shared vision
- d) Feeling of feeling welcomed so that they enfold
- e) Making them part of a talent value chain

Well-structured Staff Orientation and Training programs are regularly being organized by the HR department at AUH. The major practices followed here are in conformity with DHE (Department of Higher Education) and are as follows:

- a) Establishment of effective communication system with employees.
- b) Assessing the training needs of Teaching and Non-Teaching Staff.
- c) Organizing in-house training programs.

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- d) Organizing workshops/awareness programs/orientation/ skill-oriented/technical/ FDPs/ Conferences/ Seminars/ Symposia/ Expert talks/ training programs at the University/Institution/Department level.
- e) Faculty incentive scheme.

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- g) Concession in fee for higher education and study leave.
- h) Providing financial assistance for attending conferences, seminars etc.
- i) Building confidence in organisational leadership.
- j) Providing professional development opportunities.
- k) Providing flexible learning options.
- 1) Creating a more autonomous working environment.
- m) Fully furnished accommodation.
- n) Institution Loan facility.
- o) Mediclaim facility.
- p) Assistance for the education of children of faculties and staff.
- q) Regularly acknowledging and rewarding employees for their hard work and extra-ordinary achievements.
- r) Strong feedback system for hearing and implementing the suggestions of employees.
- s) Collecting feedback and taking follow up action.
- t) Maintaining records for future reference.

Amity University Haryana Manesar Gurgaon-122413



# **HR POLICY MANUAL**



Amity University Haryana Manesar Gurgaon-122413

NIVERSIT

<u>VOLUME III</u>



# PREFACE

This manual, drafted by the Human Resources Department , Amity University Haryana (AUH) during 2012-13(5th BOM Meeting held on 09th April 2013 and ratified in 4th meeting of Governing Body held on 27th November 2013), and modified as well as vetted by a Committee of Senior academic administrators in 2017-18 (24th BOM Meeting held on 12th August 2018). It provides all necessary information and references to AUH employees. The objective of this document is to set out the guidelines and the applicable policies, rules and regulations of the University, detailing the nature of employment and working conditions at AUH. It includes an overview of the University, details of HR policies and benefits and highlights of the resources, services, and activities that are available.

This manual, however, cannot anticipate every developing situation or anticipate and answer every possible question about employment. The personnel procedures and practices stated in this manual are, therefore, subject to review and change. To maintain the desired flexibility in the administration of personnel policies and procedures, the University reserves the right to revise or rescind any provisions of this manual without notice.

The issuance of this Human Resource Manual is an attempt to bring transparency so that all the efforts are synchronized to achieve the desired results.

However, it is the responsibility of the AUH employees to stay abreast of the current rules, guidelines, directives, policies and practices. If required, employees of AUH may feel free to visit HR Department for any further clarifications.

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# HR MANUAL REVIEWED AND APPROVED

Amity University Haryana HR Manual establishes policies, procedures and working conditions that will be followed by all employees as a condition of their employment at the University.

AUH values the talents and abilities of our employees and seeks to foster an open, cooperative, and dynamic environment in which employees and the Management can thrive concomitantly.

The policy guidelines are therefore aligned with the needs of the employees and as per the requirements of the University.

However, these policies may undergo change from time to time.

The current version of the HR Manual has been designed to allow updates (with deletions and additions) as is considered necessary for the general benefit of the Employees and the University.

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# **ABBREVIATIONS**

AAA	-	Aspire, Act & Achieve
AASC	-	Amity Academic Staff College
API	-	Academic Performance Indicator
ASC	-	Academic Staff College
AUH	-	Amity University Haryana
CAS	-	Career Advancement Scheme
EPFO	-	Employees' Provident Fund Organisation
ESIC	-	Employees' State Insurance Corporation
FDP	-	Faculty Development Programme
F & F	-	Full & Final
FIS	-	Faculty Incentive Scheme
G-HRM	-	Green Human Resources Management
HR	-	Human Resources
HRM	-	Human Resources Management
JIO	-	Joining, Induction and Orientation
NOC	-	No Objection Certificate
PBAS	-	Performance Based Appraisal System
PF	-	Provident Fund
PIP	-	Performance Improvement Plans
RBEF	-	Ritnand Balved Education Foundation
UAN	-	Universal Account Number
ICT	-	Information Communication Technologies

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# **1. BACKGROUND**

#### **1.1 AMITY BELIEF SYSTEM**

At Amity University Haryana, we are passionate about grooming leaders who are not only thorough professionals but also good human beings with values and 'sanskars'.

- (a) Amity values should permeate HR policies and procedures.
- (b) Diverse people who come together in community create a strong and vital bondage that benefits all.
- (c) Employees are the most valuable assets of the University.
- (d) Employees should be supported in doing a good and efficient job.
- (e) Employees deserve to be treated with dignity and respect for their talents and for their further developments.
- (f) Employees need to be recognized and compensated appropriately based on an analysis of their performance.
- (g) Need a work life balance for employees.
- (h) Employees should be provided with opportunities to grow professionally, personally, and spiritually.
- (i) HR must strive for balance in advising supervisors managing personnel and advocating for employees.
- (j) Encourage employees to adopt AAA policy of Aspire, Act & Achieve the goals and vision of Amity University Haryana (AUH) at Gurugram.

#### **1.2. VISION, MISSION & CORE VALUES**

The Vision, & Mission of Amity Education Group has been drawn out by the Visionary Leaders. HR Department at AUH draws the reference from the above to define their own Vision, Mission and Core Values.

#### Vision

"To be a world class centre of creativity and innovation and to contribute to the progress of humanity through excellence in education, industry and society relevant research and extension services".

#### Mission

- (a) To foster academic innovations to create an environment of student centric learning.
- (b) To nurture talent and creativity.
- (c) To promote interdisciplinary and trans- departmental culture.
- (d) To strengthen industry- academia integration for relevance driven excellence in education and research.
- (e) To promote international collaboration and cooperation.
- (f) To inculcate moral values, help embrace cognitive skills and social responsibilities.
- (g) To provide an academic environment where 'Modernity blends with tradition'.

#### **Core Values**

- (a) National pride and global outlook.
- (b) Integrity, transparency and trust worthiness.
- (c) Continuous learning and knowledge creation.
- (d) Professional morality, scientific ethics and academic freedom.
- (e) Quality consciousness and environmental sustainability.

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#### 1.3. PHILOSOPHY OF AMITY UNIVERSITY HARYANA (AUH)

- (a) We believe that Human Resources at (AUH) are an asset which needs constant grooming and must be prepared for a lifelong commitment in teaching, research and administration.
- (b) We believe that equitable and fair treatment of people at work leads to harmonization. Therefoere the entire policy should be based on performance-oriented assessment of competence, commitment and flexibility to make HR effective.
- (c) We value and respect each person as an individual and encourage diversity of cultures, thought and behavior circumscribed only by the code of ethics and performance.

#### **1.4. EQUITY AND INCLUSIVITY**

AUH, set up in 2010, has now emerged as a young and vibrant campuses, and has been able to recruit some of the best minds because of its Three-Tier HR policy of selecting faculty and staff without regard to race, caste, creed, religion, ethnic origin, ancestry, gender and linguistic identity and irrespective of disability, age, protected status, genetic information, military service or other identities.

It is important to endorse the goals of providing equal opportunity and affirmative action within the University, and to ensure the ethos of diversity in the AUH so that the University community is able to advance the academic purposes of the University.

#### 1.5. CODE OF ETHICS & CONDUCT RULES:

AUH emphasizes that academic freedom as the leading principle of any university's functioning, but this also entails that the members of the University are committed to promoting and maintaining high standards of integrity and accountability in their conduct of teaching, lecturing, tutoring, mentoring, guiding and research as well as in proving support to academic and administrative offices. It is realized that a culture of honesty and transparency in all its institutional activities must emerge through all our actions. In undertaking this commitment, the AUH is dedicated to providing a free academic environment to conduct research, to carry out experiments, to create products and patents, to teach, to speak and to publish, subject to the norms and standards of scholarly inquiry, without interference or penalty, wherever the search for truth, knowledge, scholarship and/or understanding may lead.

In order to undertake the above activities, a code of ethics, also known as a code of conduct has to be followed, because after all, they define and clarify an organization's mission, values, and principles, linking them with standards of professional conduct. A code of conduct serves as a reference for managers and employees when making decisions at work, in issuing notices and notifications, sending e-mail instructions, and expressing opinions as well as in conveying decisions.

Ideally, the AUH would invite its members of teaching and support staff, fellows, research students, visiting students as well as administrative staff to abide by the highest standards of integrity in their conduct of academic work and/or in providing support to academic and research activities.

More details about Conduct Rules will be found as a part of AUH policies elsewhere. However, broadly speaking, academic freedom is the freedom to teach study and pursue knowledge and research without unreasonable interference or restriction, institutional regulations or public pressure. This freedom allows the AUH faculty and scholars to inquire into any subject that evokes intellectual concern, to present findings, to publish data and conclusions without undue control. At the same time, it must be realized that integrity, accountability and responsibility in conducting academics form the cornerstone of any University or any academic enterprise. This is because violations of widely-recognized academic research standards represent serious offences to the entire academic community.

Academic integrity is defined in terms of the University's commitment to the values of honesty, trust, fairness, respect, responsibility, legality and dissemination of knowledge. Just as intellectual and personal

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honesty in learning, teaching and research are important, the institutes and offices within the University must inculcate a climate of mutual trust to encourage the free exchange of ideas, ensure fairness in institutional standards, practices and procedures, promote respect for each segment of the University – faculty, administrators, support staff – including casual workers, and students – and remember that the University has this shared responsibility for promoting academic integrity among all members of the community. Any academic community must observe legal norms related to the conduct and publication by not violating IPR or Copyright laws, and must make the results of its research as widely and as freely disseminated or communicated as possible.

#### Why does Code of Ethics Matter?

- (a) Adherence to the Code shows the AUH staff that the University values and protects integrity.
- (b) The Code defines the terms of ethical behavior at work.
- (c) The Code sets the principles of inter-personal behavior and communication.
- (d) It guides decision-making in difficult situations.

The Organization, in addition to complying with the law and with regulatory requirements in force in conducting of its activities, intends to observe high ethical standards in the daily running of its work.

The code is a tool that integrates rules of law and regulatory standards. AUH believes, in fact, that its decisions and the behaviour of its own personnel are based on ethical rules, even in cases in which they may not be codified by specific legislation. The AUH has an Ethics Committee to

- provide advice to the AUH community on all matters pertaining to academic research ethics;
- advise the Academic Council and Board of Studies (as well as DRCs) on compliance with the 'Code of Ethics in Academic Research';
- provide guidance and clarifications to scholars on ethical issues in respect of teaching, research and other academic activities;
- confirm to the collaborating institutions or organizations, i.e. external parties on behalf of the AUH
  compliance with ethical standards in respect of research projects undertaken;
- advise the Board of Management and the Academic Council of any policies that may be required in relation to accepting funds from particular sponsors of research;
- act as an investigative/consultative body for any matter of dispute concerning research ethics and conduct; and
- to make recommendations to the internal Grievances or Disciplinary Committee as to what action, if any, should be taken as a result of its investigations.

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# 2. INTRODUCING HR

#### 2.1. DEFINING HR

The HR activities involve recruitment of Faculty & Staff, employee training, on-boarding, providing benefit packages, maintaining diversity in the workplace, and ensuring welfare and many other measures. From the definitional point of view, Human Resources care for knowledge, skills, creative abilities, talents, and attitudes obtained in the population – so as to select the best talents, whereas from the view-point of the individual enterprise, they represent the total quantum of the inherent abilities, acquired knowledge and skills as exemplified in the talents and aptitude of its employees.

#### **2.2. THE RANGE OF HR ACTIVITIES**

The HR Department is one of the most important wings of Amity University, responsible for activities such as recruitment of Faculty, Scholars & Fellows as well as Supporting (Staff) and Administrative Staff. With respect to all the above, creation of personal dossiers, managing the procedures of joining/ induction, issuance of appointment letters, managing various kinds of leave for all employees, performance assessments (through PBAS), grant of increments, promotions, NOCs for various purposes, processing of resignations including full & final settlement and gratuity payments, keeping record of absences, visitations, transfers and deployment orders, handling grievances of employees and complaints against employees, and various other miscellaneous administrative activities related to Institutions/ Schools/ Departments are also dealt with by the HR Department.

The HR policy isto ensure that every member of the University isfacilitated to engage wholeheartedly adopt a nondiscriminatory process in all phases and facets of work, including, but not limited to, recruiting, employment, placement, upgrading, demotion or internal transfer, scaling up or reduction of workforce and termination, rates of pay or other form of compen1ation, selection for training, and participation in all University-sponsored employee training and development activities.

The HR Department also processes the work related to extra- mural appointments such as offer of appointment of Adjunct Professors, Visiting Professors and Honorary Professors and Fellows, for consideration of higher management. The Part- time appointments, Temporary faculty and engagement of Guest faculty are also initiated by the HR Department, to be place before the higher management.

#### **2.3. DOMAINS OF ACTIVITIES**

The activities performed by HRM professionals fall under five major domains, while maintaining the organizational designs laid down by the Acts and Statutes, and by the principles outlined by the Governing Board:

- (a) Appropriate Staffing including right person for right job,
- (b) Performance Based Management and Appraisal,
- (c) Organizational & Employee Development,
- (d) Reward Systems & Grievance System, and
- (e) Leave, Attendance, Gratuity and Increments.

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#### 2.4 HR OBJECTIVES OF AUH

## THE RIGHT PEOPLE

- Focus on hiring faculty from Universities of repute viz. IITs, IIMs, Foreign Universities, etc. and with good Research background.
- Only Doctorates (PhD holders) should be preferred, especially for Faculty of Sciences, Engineering & Technology and Faculty of Management etc.
- Hiring of Staff should be based on multi-level tests/ interaction, which would showcase their skills & talent precisely.

#### **TRAINING & DEVELOPMENT**

- To provide a well-defined Training & Development Programme for effective employee engagement.
- To focus on establishing training & development sessions for both, Faculty & Staff.
- To provide our Faculty Members a suitable training program, which would help them learn new ways to teach their students i.e. both in online & offline modes.
- Staff members must be provided with proper sessions which would help enhance their Microsoft Office skills and other software applications like Oracle, SAP, Tableau, Python, etc.

#### **HEALTH & SAFETY**

- To focus on an HR Communications Strategy that must help employees speak up their problems openly.
- To have robust Grievance Redressal & Harassment of Female Employees Cell through, which employees should inform us about their issues, which they may also raise on AMIZONE platform.
- Employees must be stimulated so that they tell us about their difficulties and troubles without any hesitation, which would help promote a healthy environment amongst all employees for better productivity.

### RETAIN EMPLOYEES

- To implement number of monetary & non-monetary rewards for our employees. These include bonus for good work, flexible timings, insurance (health and life), best employee of the year award, staff training or any non-cash reward which should be given both to Faculty & Staff members.
- Practice certain programs like Faculty Incentive Scheme and Performance Based Appraisal System, in which a fair monetary reward may be given to the faculties.

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#### **2.5. A STRATEGIC APPROACH**

HR-management must follow a strategic approach to the effective management of people in any organization such as ours so that they help the University to gain a competitive advantage. HR attempts to maximize employee performance in service which should be a part of an employer's planned objectives. HR is thus primarily concerned with the management of people within the organization, eliminate arbitrary practices, and focus on policies and guidelines in place as a system of academic administration.

HR also plays a pivotal role in establishing clear and concise Policies for Performance Based Appraisal System (PBAS), Self-Assessment, Increments and Promotions.

#### 2.6. GREEN HR

Green Human Resources Management (G-HRM) involves undertaking environment-friendly HR initiatives resulting in greater efficiency, lower costs and better employee engagement and retention, which in turn, help organizations to reduce employee carbon footprints by electronic filing, job sharing, teleconferencing and virtual interviews, recycling, telecommuting, online recruitment and training, office space management for employees, etc. The Green Human Resources Management plays an important role in the industry to promote the environment-related issues. The G-HRM helps us in formulating the best practices to train people to increase awareness about the environment, and implement laws related to environmental protection.

At AUH, we practice G-HRM which is directly responsible in creating green workforce that understands, appreciates, and practices green initiative and maintains its green objectives all throughout the HRM process of recruiting, hiring, training, compensating, developing, and advancing the firms human capital. It refers to the policies, practices, and systems that make employees of the organization go for electronic mode and digital storage and retrieval systems for the benefit of the individual, society, natural environment, the university and the nation.

Amity University Haryana is the first university in India and the second one in Asia to be awarded with the coveted "LEED Green Platinum Certification (EB), USA" which is the highest Green Building Standard for its green building design, operation and maintenance by US Green Building Council.

It was a proud moment for Amity to receive the LEED Platinum Certification, USA for AUG, which speaks volumes about Amity's commitment to safe and cleaner planet for present and future generations. 110 acres lush green campus of Amity University Gurugram has been meticulously designed to ensure optimum utilisation of resources.

The Green Honour Platinum category Certificate was presented to Hon'ble Chancellor, Amity University Haryana by Gopalakrishnan Padmanabhan-Director GBCI (Green Business Certification Inc.).



# **3. FUNCTIONS OF HR**

The human resources department handles many kinds of functions of an organization. It is instrumental in providing labour law compliance, record keeping, hiring and training, compensation, reward and encouragement, execution of extra-mural appointments, promotions, counseling and assistance to help with handling specific performance and interpersonal issues. All these functions are critical because without those functions being performed or completed, the organization would not be able to meet the essential objectives of its management, nor would it meet the aspirations and expectations of its staff.

#### **3.1. NEW RECRUITMENT**

The success of recruiters and employment specialists is generally measured by the number of positions they fill and the time it takes to fill those positions. Recruiters who work in-house – as opposed to organisations that provide recruiting and staffing services - play a key role in developing the employer's workforce. They advertise job postings, source candidates, screen applicants, conduct preliminary interviews and coordinate hiring efforts with managers being responsible for taking each case up to the final selection of candidates. An important part of this activity is to ensure that there are no major gaps in faculty and staff availability as per the decisions of the BoM. An important task is also to constant search for highly valuable faculty and professionals who may be willing to switch jobs and are looking for fresh or new avenues. In executing that, spreading the messages for faculty positions through social media platforms, or accessing high value professionals through modern social network archives. For more details of Recruitment policy, refer to Section 6.

#### **3.2. COMPENSATION AND BENEFITS**

On the compensation side, the HR functions include setting compensation structures and evaluating competitive pay practices. Health care benefits are also handled by the HR department.

#### 3.3. EMPLOYEE PERFORMANCE IMPROVEMENT PLANS

The HR department is often instrumental in setting up Performance Improvement Plans commonly called PIPs. In general, these are written proposals designed to help struggling employees improve their work to raise it to a certain expectation level of the organisation. The PIP may include a description of the behavior or performance that needs attention, objectives to be met within a certain time period, a plan for accomplishing the improvement along with support resources and detailed consequences if the improvement does not occur.

#### **3.4. EMPLOYEE RELATIONS**

Another key function of the HR department is the management of employee relations. When there is a dispute or misunderstanding between or among employees or between employees and a manager, it is the human resource officers who are tasked to mediate and resolve the issue. Employees are free to bring in or point out such relational problems to the attention of the HR staff for resolution of misunderstandings or conflicts.

#### **3.5.RECORD KEEPING**

The HR office is in charge of record keeping for the AUH pertaining to all HR-related activities, including many confidential files. The HR Office keeps records regarding Personal Record of the employees, Performance Appraisal, Provident Fund, Leave Record, Annual Increment and a summary of business transactions. The HR has moved towards the new Human Resources Management System (HRMS) solution which is a part of TCSiON and digitization of records which led to Optimization of processes and greater efficiency and speed. This modernization and digitization has made it possible for HR to bring in Automation at various levels such as:



- Automation of Leave Management
- Automation of Attendance Management
- Automation of MIS Report Formulation
- Automation of Various Report Generation

#### 3.6.LEGAL SECTION

In order to provide a safe and positive workplace for all, employees are expected to comply with standards of conduct and performance while on the job. When standards are not met, progressive disciplinary measures are implemented to encourage employees in order to meet the desired standards. This section also acts as the 'Eyes & Ears' (Vigilance), coupled with inputs from various sources including Security Personnel.

This policy serves as a means to deal with problems related to poor performance or inappropriate conduct. It is to be administered equitably and consistently, with emphasis on correcting the problem rather than on punishing the employee. Indiscipline in the workplace can be disruptive to productivity and performance, so it must be identified and addressed immediately. Different types of indiscipline in the workplace are identified to help eliminate misconduct problems before they develop into lasting bad habits.

The purpose of enforcing discipline is to assist employees in changing their unwanted behavior, such as:

- Absenteeism
- Poor Performance or
- Inappropriate Behavior
- Loud and disparaging remarks (about other colleagues or supervisors)
- Late start to work often on
- Use of profane or inappropriate language
- Behaving unprofessionally with students, guardians, visitors and guests, or
- Blatant refusal to accept reasonable orders from the superiors

Indiscipline in the workplace can be direct and noticeable, causing discomfort to managers and co-workers because of its sometimes confrontational or aggressive nature as in the above instances. However, indiscipline in the University can also be more indirect and less noticeable but still problematic. Examples of indirect indiscipline is often difficult to pin-point but it might include working sluggishly to avoid taking on new assignments, not being available in one's seat, encouraging coworker misconduct (with laughter), or agreeing with constructive criticism but then not applying suggestions to work in improving upon quality or productivity.

There are following types of disciplinary actions available:

- Verbal counseling.
- Written warning.
- Issue of Show Cause Notice, and inquiry if need be leading to major and minor penalties.

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# 4. MORE ABOUT THE OBJECTIVES OF HR

The primary objective of Human Resource is to ensure the availability of right staff for the right jobs so that the organizational goals are achieved effectively.

This primary objective can further be divided into the following sub-objectives:

- (a) To help the organization to attain its goals effectively and efficiently by providing competent and motivated employees;
- (b) To utilize the available human resources effectively;
- (c) To increase to the fullest the employee's job satisfaction and self-actualization;
- (d) To develop and maintain the Quality of Work Life (QWL) which makes employment in the organization a desirable personal and social situation;
- (e) To help maintain ethical policies and behaviour inside and outside the organization;
- (f) To establish and maintain cordial relations between employees and management; and
- (g) To reconcile individual/ group goals with organizational goals.

HRM Objectives	Supporting Functions
1. Societal Objectives	<ol> <li>Legal Compliance</li> <li>Benefits</li> <li>Union- management relations</li> </ol>
2. Organizational Objectives	<ol> <li>Human Resource planning</li> <li>Employee Relations</li> <li>Selection</li> <li>Training &amp; Development</li> <li>Appraisal</li> <li>Placement</li> <li>Assessment</li> </ol>
3. Functional Objectives	<ol> <li>Appraisal</li> <li>Placement</li> <li>Assessment</li> </ol>
4. Personal Objectives	<ol> <li>Training &amp; Development</li> <li>Appraisal</li> <li>Placement</li> <li>Compensation</li> <li>Assessment</li> </ol>

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# **5. RECRUITMENT PROCESS**

Recruitments provide opportunities to AUH Institutes and Schools to align staff skill sets to initiatives and goals, and for both departmental and individual growth. But this needs a proper planning and evaluation of the need that arises.

#### **5.1. JUSTIFICATION**

Recruitment is one of basic functions of any HR. When one is sure that a new position is needed, it is important to understand and take into consideration strategic goals for the University and/or department. Are there any upcoming changes that may impact this role. Similarly, when a faculty member leaves, the most logical step is to find a replacement but like any new position, here too it will be important to conduct a Job Analysis in order to tailor the position to what is currently required and to ensure proper classification. One needs to suggest if the tasks carried out by the previous employee will be the same that is expected of a recruit, or something more.

#### **5.2. ELIGIBILITY CRITERIA FOR DIFFERENT POSTS:**

For recruitment to various posts the qualifications and other requirements of selection shall be in accordance with the norms of concerned regulatory bodies like UGC/ AICTE/ COA/ NCTE/ RCI/ PCI etc. The same, where not prescribed under these rules, shall be prescribed by the Board of Management.

#### **5.3. STAGES OF RECRUITMENT**

Recruitment consists of following two stages: Pre-Recruitment actions and Post-Recruitment follow up. These two processes are described as under:

#### 5.3.1. PRE – RECRUITMENT

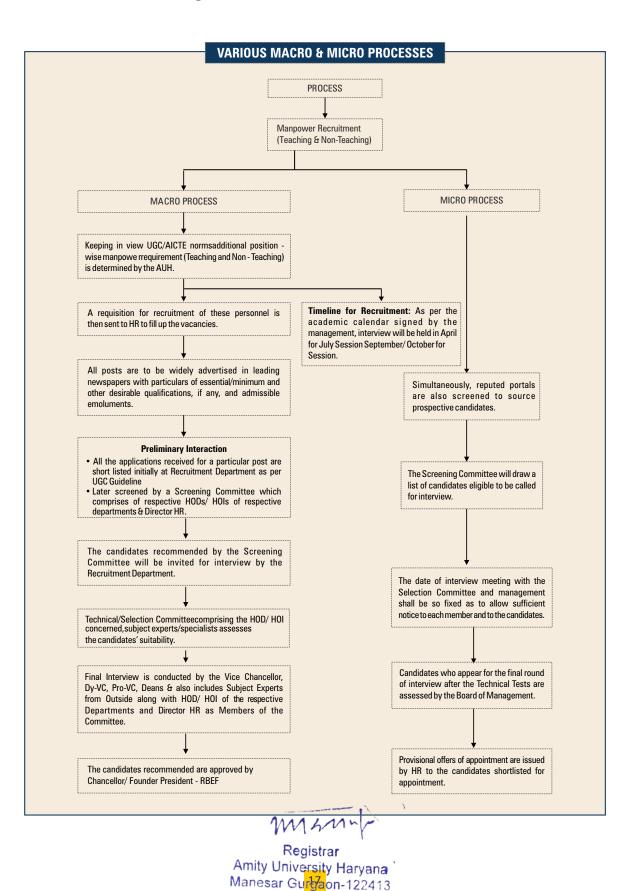
- (a) As the Interviews are generally held twice a year (i.e., in March/ April for July session and in September/ October for January session) of AUH Academic Calendar, any mid session recruitment action needs proper justification.
- (b) If there is a requirement in between the session, the interview will be held in the second week of the month, depending on the availability of the Management time-slot.
- (c) In the normal instance, the concerned HOIs/ HODs will share the requirement two months before the commencement in each session along with the Teaching Load, Student Ratio and also the Sanctioned Strength. In addition, a proper justification must be supplied by the Directors/ HOIs/ HODs of the respective departments.
- (d) All posts are to be widely advertised in newspapers and also on social media sites with particulars of essential/ minimum and other desirable qualifications. Reasonable time shall be allowed to applicants, to submit their applications. Late applications from brilliant candidates are also to be considered.
- (e) All the applicants received will be indexed post-wise and department-wise.
- (f) Screening & short listing of the CVs will be done carefully.
- (g) Preliminary interaction with respective HOIs/ HODs and Director HR would be desirable.
- (h) Formulation of Interview Committee including Subject Matter Experts from Outside as required by UGC.
- (I) Videography of the entire Interview or record of Skype interactions will be done.
- (j) Final Remarks of Selection Committee will be recorded in the proforma with confidential remarks.
- (k) Recommendation will be sent up for Chancellor's Approval.

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#### 5.3.2. VARIOUS MACRO- AND MICRO-PROCESSES - A DIAGRAMMATIC VIEW

The Pre-Recruitment process involves various Macro & Micro Processes which could be diagrammatically described as under the following:





#### 5.3.3. COMPOSITION OF SELECTION COMMITTEES

#### For Teaching Staff Departments/ Institutes

- (a) The Vice Chancellor Chairperson
- (b) The Pro Vice Chancellor Co-Chairperson
- (c) Director HR Member Secretary
- (d) Director/ Head of the Department/ Institute Member
- (e) An academician (outside subject expert) nominated by the Chancellor Member
- (f) One to two experts in the concerned subject nominated by the Director of the Respective Department-Member

#### For Non-Teaching & Administrative staff

- (a) Vice Chancellor or nominee of VC Chairperson
- (b) The Dy. Vice Chancellor Member
- (c) Pro Vice Chancellor Member
- (d) Director HR Member Secretary
- (e) Dean/Director/HOI of Institute/Department-Member
- (f) Two University officials/ Senior Members nominated by the Director of Respective Department -Member

#### 5.3.4. POST - RECRUITMENT

After recruiting the individual, a Provisional Offer Letter will be issued, mentioning the Date of Joining, the Institution & other terms of references for the employment.

On receipt of acceptance of the Offer letter the new employee will be requested to report on the due date of joining to HR department.

On the day of joining the new employee is fully briefed by the Induction Team and is further directed to the on boarding team who assist the candidates to complete joining formalities and later is directed to his / her respective Institution/ Department.

There will then be a requirement to generate Employee Code, issue of I-Card, Biometric Attendance, fitting up of Personal Records in hard & soft medium on Amizone/ TCS iON.

HR also provides Single and Family Accommodation as per availability at the Campus for both Faculty and Staff.

Amity also provides Bus services to all Faculty and Staff Members on nominal payment.

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# 6. BEST PRACTICES FOR HIRING "RIGHT PERSON FOR THE RIGHT JOB"

#### 6.1. HIRING POLICY AND PROCEDURES

#### **Objective:**

Amity University Haryana believes that hiring qualified individuals to fill positions contributes to the overall success of the university. As HR Department, our endeavour is to facilitate 'Right Person for the Right Job' in order to ensure that University/ Institute performs optimally. Each employee is hired for specific Institute to make significant contributions to the University. In hiring the most qualified and experienced candidates for positions, the following process are followed twice a year i.e. in March/ April for July Session and in September/ October for January session, based on the Academic Calendar (and in between on as required basis).

#### **6.2. HIRING PROCESS AND PROCEDURES:**

#### **6.2.1. DEPARTMENT REQUISITIONS**

Requisitions with justification should be initiated by the HOIs/ HODs and then forwarded to the Human Resource (HR) department for assessment and sourcing of right person for the right job. Department Requisitions should indicate the following:

- (i) Position Title
- (ii) Number and Proper Justification for the open position
- (iii) Essential Job Description and Qualifications
- (iv) Work Load of the Current Faculty and the New Open Position (as per the attached format).

#### 6.2.2. JOB POSTINGS:

#### **External Requirement**

All posts are widely advertised in leading newspapers with particulars of essential/ minimum and other desirable qualifications, if any, and admissible emoluments.

#### Internal Requirement

Open Positions are also posted in specialized site like LinkedIn . There are various different other methods through which applications are sourced in HR, viz. through Amity Portal http://www.amity.edu/career\_amity.aspx or through employee referrals.

All applications for a posted vacancy will be considered based on their qualifications and ability to perform the job successfully.

#### 6.2.3. INTERVIEW AND SELECTION PROCESSES

- (i) TIER I: All the applications received for a particular post are shortlisted initially at the HR department by the RS (Recruitment & Selection) Team as per UGC Guidelines.
- (ii) TIER II: Later screened by a Screening Committee which comprises of respective HOIs/ HODs of the respective department & Director HR. Technical/ Selection Committee comprising the HOIs/ HODs concerned, subject experts/ specialists assesses the candidate's suitability
- (iii) TIER III: The candidates shortlisted by the Screening Committee are invited for the Final Interview by the Selection Committee.
- (iv) Final Interview is conducted by the Vice Chancellor, Deputy Vice Chancellor, Pro Vice Chancellor and also includes Subject Matter Expert from outside along with HOI/ HOD of the respective Departments and Director HR as Member Secretary of the Committee.



#### 6.2.4. REFERENCE CHECKS//PRE-EMPLOYMENT BACKGROUND VERIFICATION

HR conducts professional reference checks and employment verification of the candidates before the recommended candidates interview forms are send for the approval of Chancellor at Head Office to ensure the workplace safety and avoiding bad hires.

#### 6.2.5. JOB OFFERS

After the approval is received from the Central Office, an offer will be made contingent on the satisfactory completion of required joining reports and background checks. Once the HR department receives satisfactory results from the JIO (Joining & Induction/ Orientation) Section of the HR department, who prepares the Joining Report, candidates will be provided with a final Appointment Letter during the Orientation/ Induction. If the candidate fails to accept an offer of employment within seven working days, the offer may be rescinded by the University.

#### 6.2.6. PROFORMA TO BE SUBMITTED:

### FACULTY REQUIREMENT – ACADEMIC YEAR ...... (EVEN/ ODD SEMESTER) AMITY UNIVERSITY HARYANA

		CREDIT LOAD (ODD SEM)	TEACHING LOAD (ODD SEM)	AS PER			
INSTITUTE	COURSE			PRESECRIBED FACULTY STRENGTH	CURRENT DEPLOYMENT	REQUIREMENT	REMARKS

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#### **6.2.7 MEDICAL FITNESS**

Successful applicants for employment may be required, as a condition of employment, to take a medical examination to establish their fitness to perform the jobs for which they have applied without endangering the health and safety of themselves or others. If management determines that an examination is appropriate to a particular position, all applicants for the job to whom a conditional offer of employment has been made should be examined.

#### **GUIDELINES AND CRITERIA FOR PHYSICAL FITNESS FOR PRE-EMPLOYMENT MEDICAL EXAMINATION**

**1. AIM:-**The aim of these guidelines is to select, for a particular post, a person who must be in good physical and mental health and must be free from any physical defect or disability that is likely to interfere with efficient performance of the duties.

#### 2. SCOPE:

- a. Any person seeking appointment in Amity University Gurugram shall be required to undergo medical examination.
- b. The Pre-employment medical examination shall be a part of the selection procedure of a candidate for a particular post.

#### 3. RELAXATION FOR PHYSICALLY CHALLENGED PERSONS:

- a. Physically challenged persons may be selected against the identified Posts, where such persons can perform their duties with reasonable efficiency and without undue physical strain or hazard.
- b. The candidate except for the handicap must be within the normal range of all other physical standards.
- c. Any change in the nature of the job of this category will require re-medical examination for ascertaining suitability of the candidate for the job.

#### 4. MEDICAL FITNESS FORM (Attached as Below)



# PRE – EMPLOYMENT FITNESS CERTIFICATE

C A N D I D A T E	Name: Date of Birth: Age: Blood Group: Sex: Male Female					
CLINICAL FINDINGS	Marital Status: Married Unmarried Address:					
E R I F I C A T E	I Dr. :					
D E C L A R A T I O N	I declare that the above information is true and correct to the best of my knowledge and I am not suffering from any disease / illness, the presence of which I have not revealed. I fully understand that any misrepresentation of this declaration could lead to the termination of my offer / appointment. In case of any discrepancy arising out of my declaration, I will undergo the medical check-up by the university's suggested doctor and their findings will be fully binding on me and action thereon towards my employment will be accepted by me. I give my consent to Amity University Haryana to seek further information, if any, from me directly or from any appropriate doctor.					

\*To be signed by a doctor with minimum M.B.B.S. Qualification.

Man Registrar Amity University Haryana Manesar Gurgaon-122413

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how AUH works and

the lives AUH touches.

# 7. INDUCTION AND ORIENTATION

#### 7.1. WHAT DOES INDUCTION DO?

Induction is a technique by which a new employee is rehabilitated into his surroundings and introduced to practices and policies of Amity University Haryana.

New Recruits, after they join Amity University Haryana, are taken through induction programme where they are briefed about the vision, mission, aims and objectives of AUH as well as its core values. The induction programme is also aimed at facilitating a smooth transition from old organization to the AUH world as well as to provide an opportunity to interact with Departmental Heads, Colleagues – and eventually with the Director and Deputy Directors of the Institute as well as with the Deans of the Faculties. Overall, the programme aims at giving a new joinee an understanding of what defines AUH, how AUH works and the lives AUH touches.

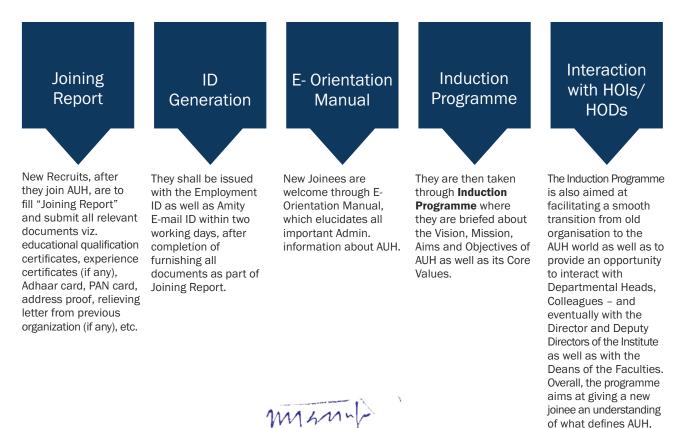
The Proforma of Induction is attached as Appendix "A".

#### 7.2. NEED FOR INDUCTION PROGRAMME

- (a) To intimate them about the mission, Aims, and objectives of Amity University.
- (b) To give general information about the terms and conditions of employments
- (c) To give clear understanding of their roles and responsibilities
- (d) Better work performance
- (e) Department interaction/Interaction with colleagues

#### 7.3. A DIAGRAMMATIC VIEW OF INDUCTION

The act or process of inducting or bringing in, introduction, entrance, beginning, and commencement.



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#### 7.4. ORIENTATION

Orientation programs assist staff in understanding institutional values and culture, and as a result, encourage commitment to the institution. As an ongoing process, orientation begins during recruitment and selection, and continues as needed throughout the individual's employment. The Office of Human Resources supports this process with an orientation program for new staff members.

#### 7.5. EMPLOYING UNIT RESPONSIBILITIES

(a) Provide new employees with an orientation specific to their workplace.

(b) Provide on-the-job training needed for new employees to assume their responsibilities.

(c) Provide new employees with timely and relevant benefit information.

(d) Provide the new employee with the dates and locations of the University's orientation program offered by the Office of Human Resources.

#### 7.6. INCREMENTS

The management as per its policy always endeavors to reward the individuals for their professional performance and achievements. As one of the incentives, faculty members are considered for suitable Increments/ Allowances based on their assessed Performance Grade and recommendations of the HOI/ HOD.

For Teaching Staff Performance Grade/ API Ratings, API Score of PBAS will be considered.

#### Timelines for Increment (Teaching and Non-Teaching Staff):

Increment for Teaching and Non-Teaching are filled twice a year.

(a) Employees who had joined (April-September) will fall in JULY CYCLE.

(b) Employees who has joined (October- March) will fall in JANUARY CYCLE.

#### 7.7. METHODOLOGY

#### For Teaching – Refer PBAS Compendium

#### **For Non-Teaching**

(a) Final grading = (AX4+BX2+CX4)/100=

(b) Subjective grading =

(Based on final grading score: Outstanding =4.1-5; Very good = 3.1-4; Good = 2.1-3; Average = 1.1-2; Below average = 0-1.1)

NOTE: If score in any of the three parameters i.e. a, b or c is less than 50%, the individual is to be warned and his/ her signatures to be taken as below:

Two Increments are given to Faculty on completion of Ph.D.

The Proforma of Increment for Non – Teaching Staff is attached as Appendix "B".

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#### 7.8 LEAVE RULES

#### Amizone & TCS iON

https://www.amizone.net/ Amizone is an Intra-net web for Amitians working/studying in Amity University Haryana. It can be accessed from outside the University also. Amizone is multitasking for various

Departments/ Institutions in University. Following are some departments from different fields who can access Amizone:-

- 1. Faculty: Faculty uses Amizone to update each and every student details, academic and other details such as class time table, teaching syllabus and marks obtained by students from time-to- time. They also update student's attendance on daily basis.
- 2. **Students:** All students use this intra-net for checking their attendance, marks obtained, class schedule, notes given by their lecturer class wise. Students can check their fee structure and status after paying it.
- 3. **Examination Department:** This department uses Amizone to generate Admit Card for students for examination, date sheet etc.
- 4. **HRMS Module:** Amity University is using Amizone and TCS-iON for managing HR functioning of the employees. Amizone is an intranet whereas iON from TCS is an IT-as-a- Service business model that delivers on- demand business capability; with an integrated suite of hardware, network and software solutions; along with business, technical and consulting services. iON functions as an ERP hosted on the cloud. We are carrying out the HR Activities like Database management, code generation, leave & attendance.

Amity Employee can access TCS iON through their employee code and password (https://www.tcsion.com/ dotcom/TCSSMB).

#### ATTENDANCE AND WORK SCHEDULE

- 5. The normal working hours are from 9:00 am to 5:00 pm for teaching and non-teaching Staff including lunch break from 1:00 to 1:30 and 1:30 to 2:00 pm. The management may regulate/stagger the hours of attendance to suit the duties entrusted to an individual member. All are expected to strictly observe punctuality.
- 6. All employees will mark their attendance on the Bio-metric Attendance System installed in every block to record both incoming and outgoing timings. This attendance record is linked to payment of the salary and Leave records.
- 7. At any occasion when a member is late for office due to some unavoidable circumstances, or is away from office for any reason he/she should inform Hol/HoD immediately.
- 8. An employee coming after 09:30 hrs and leaving office earlier than 16:45 hrs or any failure to record the time of arrival and departure shall render the employees liable to disciplinary action. Further, a 60 minute window i.e. 9:30 hrs has been allotted to every individual twice a month. In the third instance, it will be marked as Half Day (HD). To mitigate this, an individual employee can use their Half CL/EL/SL or one full Compensatory Off to mark the attendance as Full Day present. Noting sheet duly endorsed by the Competent Authorities dated 23-October-2018 is attached herewith for reference.
- 9. Unless otherwise stated specifically in terms of appointment, every employee may be called upon to perform such duties as may be assigned to him by the competent authority, beyond scheduled working hours and on closed holidays Saturday and Sundays.
- 10. The holidays to be observed by all employees on institution and departments during the calendar year are approved annually in advance by the management and promulgated.
- 11. If you fall sick and are not able to come to office, you are expected to inform your Hol/HoD at the earliest and produce medical Certificate on rejoining, if sick for more than 3 days.
- 12. **PERMISSION:** In addition to the above-mentioned attendance rules, a maximum of 120 minutes waiver per month is permitted to an employee, wherein he/she may come or leave 120 minutes (or 60 minutes twice a month) after/before the University timing.

Amity University Haryana Manesar Gu<mark>rga</mark>on-122413



#### **13. LEAVE REGULATIONS**

Guidelines: Subject to the Terms and conditions of Appointment employees will be eligible for leave in accordance with these Rules, as amended from time to time. These Regulations shall apply to all regular Employees of the University.

Leave cannot be claimed as a matter of right. Discretion is reserved to the authority empowered to sanction leave, to refuse or revoke leave at any time according to the exigencies of the university's work.

#### 14. CASUAL LEAVE

- Every employee will be eligible for 12 days' CL in a calendar year. Accordingly, on completion of one month's service, one day's CL can be availed.
- Maximum of three days' CL can be taken at a time, provided that the leave is due to the individual employee.
- In respect of a new joinee who joins the service of the University, the CL entitlement during the first year of his/her employment, will be determined on the pro-rata basis of period of service rendered by him/her from the date of joining.
- CL may be granted for the working days involved. Accordingly, any Saturday (where it is not a working day) / Sunday or any other weekly off day applicable to the employee concerned / University's holiday which intervenes, will not be counted towards leave.
- CL may be taken in terms of ½ day, for the first or the second half of a day, the first half ending with the conclusion of the lunch Interval and the second half beginning with the commencement of the lunch interval.
- CL will not be granted in combination with any other kind of leave with pay; provided that in a case involving the employee's sickness, when no other kind of leave is due, such combination may be permitted with approval of the Competent Authority.
- Unavailed CL cannot be carried forward to the next calendar year. CL not availed upto 31st December will lapse.

#### 15. EARNED LEAVE

• "The EL entitlement in respect of employees other than those who are allowed to avail of vacations will be 30 days in a year to be credited to the leave account on 1st January and 1st July @15 days for each half-year, subject to other conditions being fulfilled."

In case at any time in future, the management decides to allow vacations, the enabling provision to curtail EL entitlement of such staff-members will be included in the EL Rules as follows :-

"Admissibility of Earned Leave to the Faculty and other staff members (who are allowed to avail of vacations) will be as follows:

- i. 1/30th of actual service including vacation; plus
- ii. 1/3rd of the period, if any, during which he/she is required to perform duty during vacation.
- iii. For computation of period of actual service for this purpose, all periods of leave, except casual leave, duty leave and the period spent on various assignment allocated by the University, shall be excluded."
- EL can be availed on full pay and allowances only after the employee has completed 180 days' actual service from the date of his joining. Any leave availed other than the entitlement of CL before completion of 180 days will be sanctioned as 'Leave Without Pay'.

Registrar Amity University Haryana ` Manesar Gu<mark>r€a</mark>on-122413



- For the purpose of computation of period of actual service, all periods of leave with pay, including Casual Leave as also Duty Leave and the period spent on various assignment allocated by the University should be included for the purpose of calculation of EL entitlement. The exclusion should be for the period of unauthorized absence and leave without pay for any reason whatsoever.
- Employees will be entitled to accumulate EL to a maximum of 180 days. The unavailed portion of EL will be allowed to be carried forward, subject to the condition that at the time of cessation of service encashment of EL will be restricted @15 days per year of service (minus the period of Leave Without Pay, or unauthorized absence, if any), or the un-availed EL at credit of the employee concerned, whichever is less.
- EL will not normally be granted for more than 30 days in one spell and not more than five times in a year. If Leave is taken in the last month of any year and it extends to the following year then it shall be counted for the following Calendar Year also as having availed one chance. Basically, an employee can be away on EL only 5 times in a Calendar year. EL exceeding 30 days may, however, be sanctioned in the case of higher study, or training, or leave with medical certificate, or when the entire leave, or portion thereof, is spent outside India.
- EL can be taken in combination with any other kind of leave, except CL, provided that in a case involving the employee's sickness, when no other kind of leave is due, its combination with CL may be permitted by the competent authority.
- EL will be granted for the calendar days involved, and any Intervening Saturday (where it is not a working day) / Sunday or any other weekly off day applicable to the employee concerned / University's holiday or restricted holiday will be counted towards leave. However, pre-fixing and suffixing of such non-working days to EL would be permissible.
- Pay during EL will be equal to pay drawn immediately before proceeding on Leave.

#### 16. SICK LEAVE

- SL is the leave that an employee avails when he/she is absent due to illness/doctor's appointment.
- SL can be availed only after completing at least one year actual service from the date of joining; excluding any period of LWP availed of by the employee concerned.
- An employee will be entitled to 10 days' SL in a year to be credited to the leave account on 1st January and 1st July @ 5 days for each half-year.
- SL not availed during the calendar year cannot be carry forward or encashed. At the end of calendar year any available SL will lapse automatically.
- SL may be taken in terms of ½ day, for the first or the second half of day the first half ending with the conclusion of the lunch interval and the second half beginning with the commencement of the lunch interval.
- SL application for more than 3 days in one spell, or for EL due to reason of sickness for more than 3 days in one spell, will be accompanied by a medical certificate from a registered medical practitioner, any fee payable for the medical certificate being borne by the employee concerned.
- SL can be taken in combination with any other kind of leave, except CL. Provided that in a case involving the employee's sickness, when no other kind of leave with pay is due, its combination with CL may be permitted by the competent authority.
- Pay during SL will be equal to the pay drawn immediately before proceeding on Leave.
- On return from SL (leave on medical grounds) if an employee is not found medically (physically and mentally) fit, then he/she may not be allowed to resume duty until complete recovery from sickness and on production of certificate of fitness from a certified medical practitioner acceptable to the University.

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#### **17. MATERNITY LEAVE**

- Maximum period of maternity benefit leave entitlement shall be 12 Weeks i.e., 4 weeks before the expected delivery date and extending up to 12 Weeks after the child birth. One can avail 12 weeks of Maternity Leave from the date of delivery, if one so wishes.
- New Proviso to extended benefit will be limited only up to two children. For third child the entitlement for 12 weeks of paid maternity leave will be admissible as per earlier rule.
- Those women employee who have already availed 12 weeks of maternity leave and rejoined back shall not be entitled to avail the extended benefit of the weeks leave.
- Maternity Termination of Pregnancy (MTP) of 45 days is entitled for cases wherein termination of pregnancy is exercised by the doctor / individual due to any medical reasons.

#### 18. STUDY LEAVE

- Study leave shall not be granted to a teacher who is due to retire within 3 years of the date on which he/she is expected to return after the expiry of the study leave.
- Study leave without pay may be granted to an Asst. Professor /Asstt. Librarian/ Asst/ Director of Physical Education and Sports after a minimum period of two years of continuous service in the University.
- Total period of study leave will not normally exceed three years in one spell. However in the first instance it may be sanctioned for two years and may be further extended up to one more year if there is adequate progress as reported by the research guide etc.

#### **19. SABBATICAL LEAVE**

- Confirmed teaching staff of the University, who have completed minimum seven years of service as Associate Professor/ Professor may be granted Sabbatical leave to undertake study or research or other academic pursuit solely with the object of increasing their proficiency and usefulness to the University and higher education system.
- The duration of leave shall not exceed one year at a time, subject to a maximum of two years in the entire career of teacher.
- A teacher, who has availed himself/herself of Study Leave, would not be entitled to the Sabbatical Leave.

#### 20. STATION LEAVE

Permission of the leave sanctioning Authority will be taken when the employee availing leave wants to go out of station (Beyond Delhi/NCR/Haryana) during holidays / weekends. In such cases, the concerned employee will also inform Phone no. and address for contact in emergency.

#### 21. DUTY LEAVE

Duty Leave Up to 15 working days in a year may be allowed for:

- Attending conferences, congresses symposia and seminars on behalf of the University or with the permission of the University
- Delivering lectures in Institutions/Universities at the invitation of such Institutions/Universities Received by the University and accepted by the Vice Chancellor.
- Participating in a delegation or working on a committee appointed by the Government of India, State Government the University grants commission a sister university or any other academic body and
- Attending official meetings or conferences to which an individual has been nominated by the University
- For performing any duty for the university as authorized.
- Duty leave may be combined with EL, SL or Extraordinary leave
- Attending official meetings or conferences to which an individual has been nominated by the University
- For performing any duty for the university as authorized.
- Duty leave may be combined with EL, SL or Extraordinary leave

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# 22. The aforesaid Leave/Attendance Rules are summarized and tabulated below :

S.No.	Type of Leave	Total Number of Leave/s allowed per year	Leaves accrued every month	Carried forward next year (Yes/No)	Remarks
1.	Casual Leave	12	1	No	-
2.	2. Earned Leave 30		2.5	Yes (Can be accumulated maximum of 15 EL per year not exceeding 180 days)	15 leaves due in January and 15 leaves in July. EL can only be availed after completion of 6 months of service.
3.	Sick Leave	10	5 per 6 months	No	Accrue 5 per six months. A medical certificate has to be given for sick leaves availed for more than 3 days in one spell.
4.	Duty Leave	15	NA	NA	Can be availed for attending Conference/ Seminars/ Delivering Lectures, etc.
5.	Maternity Leave	12 Weeks	NA	NA	Not more than twice in entire career. The date of absence from work should not be a date earlier than45 days from the date of her expected delivery.
6.	Study Leave	3 Years	NA	NA	Initially for 2 years and can be extended for 1 more year. Can be availed after a minimum of two years continuous service in the University.
7.	Sabbatical Leave	2 Years	NA	NA	1 year at a time and not more than twice in entire career. A teacher, who has availed himself / herself of Study Leave, would not be entitled to the Sabbatical Leave. Permitted after 7 years of service to faculty.
8.	Extraordinary Leave	2 months	NA	NA	The competent authority may, at its sole discretion, grant such leave for a period exceeding two months to an employee suffering from a protracted illness.
9.	Station Leave	-	-	-	Permission of the leave sanctioning Authority will be taken by the concerned person when wants to go out of station during holidays/ weekends.
10.	MTP Leave	45 days	-	-	Maternity Termination of Pregnancy (MTP) of 45 days is entitled for cases wherein termination of pregnancy is exercised by the doctor / individual due to any medical reasons.

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#### 7.9. APPLYING FOR LEAVE: GUIDELINES & PROCEDURES

An employee who desires to proceed on leave shall apply on the prescribed form to the authority competent to sanction leave through proper channel and must not avail the leave before it is sanctioned.

In extraordinary cases where for reasons beyond his/ her control, it is not possible to obtain prior sanction, the employee seek telephonic sanction from the competent authority and on resumption of duty, submit the application on the prescribed form within 24 hours.

- (a) For Earned Leave, Casual Leave and Sick Leave
  - (i) The Leave Application for Director/ HOI/ HOD is attached as per Appendix "C".
  - (ii) The Leave Application for Faculty/ Staff is attached as per Appendix "D".
  - (iii) For Maternity Leave, the Application form is attached as per Appendix "E".
  - (iv) For Processing on Duty, the Leave Application form is attached as per Appendix "F".

# 8. PROBATION AND CONFIRMATION

AUH employees would be on a probation period of minimum One Year from the date of joining. This is mandatory for all employees as defined within the scope mentioned below.

During the period of probation, the University's Competent Authority will assess employee's performance and on satisfactory completion of probation, the said appointment will be confirmed.

The University shall at its absolute discretion determine whether to confirm an employee or not. Unless an employee's extension of Probation is confirmed in writing, initial period of probation will be deemed to have been confirmed on completion of one year on its own.

Also, if during the said probation period, the University finds the employee's performance or any aspect of his/her behaviour to be unsuitable, his/her services can be terminated without any notice or payment in lieu of the notice period.

Exit during Probation: If any employee want to leave university before confirmation during the probation period, 30 days' notice period or as would be mentioned in the Appointment Letter from the University, is required to be served. In this case, employee shall not be entitled for any dues or benefits except for the salary till his/ her last working day.

Should the University find the employee's performance or any aspect of his/her behaviour to be unsuitable, his/her services would be terminated without any notice or payment in lieu of notice.

# 9. ACCEPTANCE OF OUTSIDE ASSIGNMENT

During the period of an individual's employment, in case he/ she undertakes any outside assignment, direct/ indirect business – honorary or with remuneration, the same must be reported to the Management for approval. In case of any training/ consultancy, one third of the revenue generated through such activity will be shared with the University. In exceptional circumstances, it can be waived on discretion of the Management. Such an activity should in no manner interfere with the task assigned by the University. It is further clarified that teaching assignment in any mode is not permitted to be undertaken with any outside institution.

### 10. PERFORMANCE BASED APPRAISAL SYSTEM (PBAS)

- (a) Every faculty member appointed in Amity University Haryana (AUH) will be assessed for his/ her performance based on the Academic Performance Indicator (API) score obtained in various Categories of Performance Based Appraisal System (PBAS) proforma.
- (b) The PBAS proforma has been evolved as per guidelines stipulated in "UGC Regulations on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education-2010" no 14.3-1/2009 dated 30 June 2010, hereafter referred as UGC Regulations.



- (c) The PBAS proforma will be submitted to the HR Office at campus on following occasions:
  - (i) Annual PBAS:- By 10th of June of every year, PBAS proforma shall have to be filled up indicating all performance achievements pertaining to the academic year immediately preceding 30 May, e.g., if it is filled up as on 01 June 2021, it will be labeled as PBAS for Academic Year 2020-21 i.e., from 1st June 2020 to 30th May 2021. All existing faculty members shall be required to fill up the Annual PBAS, once for each Academic year. All new joinees shall fill up the PBAS proforma.
  - (ii) Supplementary PBAS:- This shall be submitted by all faculty members who have joined Amity in the Oct-Nov-Dec (OND) quarter or Jan-Feb-Mar (JFM) quarter. This is to be done for the calendar year assessment. Following which the faculty member shall be required to fill the Annual PBAS for the academic year. This shall be a one-time exercise and shall be done to bring all faculty members into the mainstream process of filling the form once in each academic year i.e. from 1st June to 30th May. The details for the months that shall be considered for assessment are mentioned in Policy Guidelines for Performance Assessment of Faculty.
  - (iii) The HR Department will maintain a record of API score for each year on each faculty.

HR has initiated the process of duly filled E–PBAS Forms in the Pandemic in year 2020.

- The PBAS Form is filled by the individual faculties in .docx format, along with all the relevant documents in PDF format.
- It is then sent to the respective HOD/ HOI for their Evaluation and Remarks.
- HR receives the form from the HODs/ HOIs and send it to the Screening Committee, headed by Prof. (Dr) Rajendra Prasad & Co-Headed by Prof. (Dr) Udaya Narayana Singh.
- Every Screening Committee Member follows the PBAS Guidelines as per the Compendium in letter and spirit.
- Thereafter, the forms are being sent to the Pro Vice Chancellor and Hon'ble Vice Chancellor for their Remarks & Signatures.
- Finally, HR converts all the PBAS Forms to PDF format so that no one tampers with the data and then scans and send them to CVIO.



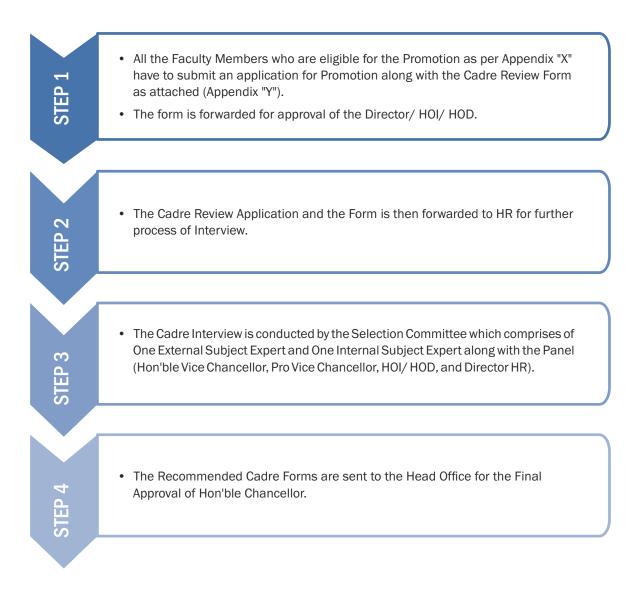
The Proforma for Performance Based Appraisal System (PBAS) is attached as per Appendix "G".



# 11. CAREER ADVANCEMENT SCHEME (CAS)/ PROMOTIONS

- (a) Selection Committees are constituted to consider Promotion or Cadre Review of Faculty Members under CAS (Career Advancement Scheme).
- (b) The Management, based on the recommendations of the Selection Committee, may like to promote the faculty members and their areas of responsibility may be re-defined commensurate to their new rank.

Following are the steps followed in the process of Cadre Review:



The Proforma of CAS is attached as per Appendix "H".



# **12. TRANSFER & OTHER PERSONAL MATTERS**

Each employee requesting a transfer will be considered for the new position along with all other applicants.

Each transfer is judged on an individual basis, depending on the needs of both departments involved.

All final decisions regarding transfers will be made by Management, in conjunction with the Human Resources Department.

Employees who wish to apply for a transfer should discuss it first with their HOI/ HOD and the Human Resources Department so that it may be determined if their skills fit the requirements of the desired job. Employees should also feel free to discuss their career aspirations with their HOI/ HOD or the Human Resources Department at any time.

If an employee fits the basic criteria for the position, the Human Resources Department will decide to set up an exploratory interview with the other department.

#### **Other Personal Matters:**

There are several other Personal Matters of the Employees which is taken care by HR Department. They are laid down as under:-

(a) Permission to go out of station/ abroad for higher studies or to attend some conferences or seminars.

(b) No Objection Certificate (NOC), etc.

# **13. RETIREMENT/ AGE OF SUPERANNUATION**

An employee is liable to retire on attaining the age of 65 years, or earlier, if found medically unfit. The University is committed to equal opportunities for all its employees and recognises the benefits of a diverse workforce, including the skills, knowledge and experience older employees contribute to the business of the University, to the broader staff community and to the learning journey of our students. The University acknowledges that employees should, wherever possible, be able to continue working past the previous default retirement age of 65 years. However, any such extension of employment beyond 65 years would be based on his/ her performance, medical state and at the discretion of the AUH.

## **14. RESIGNATION, TERMINATION & EXIT INTERVIEWS**

Resignation Letter should come through HOI/ HOD after the approval from Vice Chancellor/ Pro Vice Chancellor to HR Department for necessary action.

On receipt of Resignation letter, Exit Interviews are conducted. If accepted, their relieving letters are issued soon after.

#### The Proforma for Exit Interview is attached as Appendix "I".

#### The Proforma for Employee Clearance Form is attached as Appendix "J".

During the initial or extended period of probation, the service can be terminated at any time without assigning any reason and without any notice. Cessation of service after confirmation will be by giving one month's notice or payment of salary for the unexpired notice period, if any, by either party. The employees have been engaged on the belief that the particulars furnished by them in their application are factually correct. In case it is subsequently found that the information furnished by the employee is false, or that some other relevant facts have been concealed or withheld, his/ her service will be liable to be terminated without any notice.

Abandonment & Automatic Termination: Unauthorized absence from duty for a continuous period of one week (including the period for which leave though applied has not been granted) and/ or overstay beyond sanctioned leave for a period of 8 consecutive days will render the employees to lose their lien on the service and the same shall automatically come to an end-without any notice or intimation. They will be liable to pay one month's salary in lieu of notice without and be deducted from their salary or other dues.



Before termination, the personnel file and all relevant documents must be reviewed to ensure that the termination is appropriate and defensible in a subsequent lawsuit.

Some behavior warrants automatic dismissal, like:

- (a) Violent behaviour or threats of violence;
- (b) Drug and alcohol use on duty;
- (c) Carrying a weapon in Campus;
- (d) Theft, destruction of the Campus;
- (e) Insubordination;
- (f) Abandonment of job.

An employee's employment with the University shall be subject to Resignation/ Discontinuation/ Separation of his/her services as mentioned herein, unless otherwise prescribed under the Resignation/ Discontinuation/ Separation of services policy of AUH for the time being in force:

- 14.1 During probation, his/her services can be discontinued at any time be serving 07 working days notice on account of unsatisfactory performance or otherwise and that during probation he/she can resign from the services by giving two months' notice.
- 14.2 After confirmation of an employee's services, his/her services can be discontinued by giving three months' notice and he/she can resign from the services by giving three months' notice.
- 14.3 Notice so prescribed for the purpose of resignation during probation/ after confirmation shall be subject to the following conditions:-
- 14.3.1 Notice of Resignation cannot be given in non- teaching period. Entire duration of notice period should fall in the teaching period only. "Non- Teaching period" is the period when no actual teaching takes place. This period starts immediately after the end of actual teaching in a particular semester/ term (six months)/ session and ends up immediately before the start of actual teaching in a subsequent semester/ term (six months)/ session.
- 14.3.2 Notice period will not be applicable if he/she choose to resign in non-teaching period and in such case he/she will be liable to pay two months' salary in case of probation and three months' salary in case of confirmed as compensation to AUH.
- 14.3.3 He/she may resign from the services by giving two or three months' notice, as above said subject to the condition that he/she will complete the respective academic semester/ term (six months)/ session (as case may be) i.e. up to the last teaching day in a particular semester/ term/ session, unless otherwise decided by the University.
- 14.3.4 Notice of Resignation as prescribed if submitted, AUH shall be entitled to relieve him/her at its discretion at any time within the notice period without compensation. Similarly, in case he/she is being served with the notice of discontinuation/ separation of his/her services by the University, He/she can also leave at any time within the notice period and in that case the employee will not be made to pay any compensation.
- 14.3.5 In case of unsatisfactory performance or discharge of duties or in case of any attitudinal/ disciplinary problem, or in the event of breach of any of the terms and conditions of this employment, indiscipline, anti-organization behavior, breach of faith and/ or any conduct on his/her part which is inconsistent with the employer – employee relationship and/ or prejudicial to the interest of AUH; the University shall be at liberty to discontinue his/her services without any notice and without compensation and without prejudice to its legal and other rights and remedies for such breach or conduct on his/her part.
- 14.3.6 The employee, before leaving this service in all cases, shall hand over the charge of all the official documents, information and material in his/her possession to the person authorized for this purpose.

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# **15. REDRESSAL OF GRIEVANCES**

The Amity University Haryana is committed to providing a productive and conducive work environment where grievances are dealt fairly and promptly. It aims to facilitate a work culture where no grievances exist as it will help in improving the performance and productivity of the employees.

- 1. A grievance Cell is functioning in the Record Office of HR Department.
- 2. Any employee having any grievance/ suggestion can put up the same on special portal of Grievance cell which can be accessed by all employees through their personnel page on Amizone.
- 3. Grievance redressed in systematic way by involving the respective Department/ person connected to that issue.
- 4. The Committee may hold its meeting from time to time as may be necessary.
- 5. HR escalates the grievances/ complaints to higher management if any case, the complaints and grievances could not be handled.
- 6. At AUH, grievances are handled in a time bound manner.
- 7. AUH aims on preventing of misconduct rather than controlling through punitive measures.

#### Nature of Grievance could be:-

- (I) Academic Grievance
  - a. Examinations related issues
  - b. Subject related issues
  - c. Department/ Laboratories related issues
  - d. AMIZONE/ TCS iON (HRMS Module) related issues
  - e. Any Other Matter related to Academics
- (II) Administrative Decisions, Services or Facilities
  - a. Issues related to Transport Facility
  - b. Issues about Cafeterias/ Mess
  - c. Issues about Other Facilities provided by the University (Water, Electricity, Maintenance, etc.)
- (III) Unfair Treatment
  - a. Grievance about Employee's Behaviour towards other employees or students
  - b. Grievance about Student's Behaviour towards employees
- (IV) Harassment and Discrimination
  - a. Issues related to Harassment (Sexual)
  - b. Issues about Discrimination or Racial Treatment

#### SUMMARY

Amity University Haryana is committed to provide a fair and grievance- free work environment for the employees. In the formulation of the Grievance Policy, the University intends not only to handle grievances of the employees but also look at ways and means of reducing the grievances at the University.

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# **16. EMPLOYEE WELFARE**



The University has implemented many welfare measures for all Faculty and Staff members. Some of them are listed below.

- (i) Centralized Air Condition Campus Fully air- conditioned cubical/ cabin for Faculties, Staff and other Officials.
- (ii) Faculty Accommodation Limited Single and family accommodation is available at the campus for both faculty and staff.
- (iii) Faculty Club Initiative has been taken in this direction. Residents' welfare Association is active in the campus. 24\*7 activities have been launched recently.
- (iv) Laptops for Teaching Staff All Faculty Members on joining are issued with Amity Laptops for use during the tenure with Amity. One can also opt to use his/ her own Laptop in which case a monthly sum is reimbursed to the individual. This amount at present is Rs. 750/-per month
- (v) Desktop for Staff Members Amity provides Desktop to all Staff Members.
- (vi) Wi-Fi Campus Campus is covered with Wi-Fi throughput (indoor and outdoor).
- (vii) Phone Facility-Telephone and Mobile facility is provided to Employees as per job requirement.
- (viii) Transport Facility Amity provides bus service to all Faculty and Staff Members on nominal payment.
- (ix) Central Library The Central Library at Amity is like integrated knowledge Resource Centre that are stocked with over 50,000 books; periodicals, references, national & international journals, covering all aspects of academic studies and research material. Central Library is spread over 50,000 sq ft.
- (x) On Campus Cafés and Hostel Mess Amity has a multi- mix of Food Courts with outlets like Café Coffee Day, Dosa Plaza within the Campus Also it has two Hostel Mess and cafeterias in Academic Buildings. A food truck is also stationed at the campus.

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- (xi) Parking Facility Amity provides open parking facilities for Faculty and Staff Members.
- (xii) Maintenance Services These services are available in the Academic blocks, hostels and in the accommodation provided to faculty and staff.
- (xiii) Gym Facility Amity also has a Gym equipped with most modern fitness machines.
- (xiv) Free Yoga Classes Morning & evening free yoga classes are offered to all Amitians in Campus.
- (xv) Sports Facilities A huge sports complex is created in the campus catering to Football, Cricket, Volley Ball, Basketball, Badminton etc.
- (xvi) Laundry Facilities Available on the campus for both faculty and staff.
- (xvii) Automated Teller Machine (ATM) Amity has an Axis Bank ATM operating within the Campus.
- (xviii) Departmental Store Amity has a Departmental Store fulfilling daily usage needs within Campus.
- (xix) Crèche Facility On Campus Crèche Facility for all the Employees.
- (xx) Amity Medical Clinic Amity Clinic headed by a Resident Doctor is located inside the Hostel, Ground Floor. The clinic is equipped to provide basic medical facilities.
- (xxi) Ambulance Facility Patients with serious medical conditions are referred to the nearest hospital. An ambulance is available 24\*7.
- (xxii) Jobs for Spouse Management considers accommodating their children at neighboring Amity International Schools.
- (xxiii) Refreshment All the Senior Level Employees are provided Tea (depending on their tastes) twice a day.
- (xxiv) 5 Day Working Pattern Amity follows 5 days working pattern for their Employees.
- (xxv) Salary Payment Salaries are paid monthly preferably by bank transfer on the first day of the following month.
- (xxvi) Employee Provident Fund (EPF) All Amity Employees with salary up to Rs. 15,000/- are eligible for EPF.
- (xxvii) Increments The management consistently endeavours to reward the individuals for their professional performance and achievements. Employees are considered for suitable increments/ allowances based on their assessed performance grade and recommendations of the HOI/ HOD.
- (xxviii) Promotion Promotion is granted to the employees based on their assessed performance and recommendations of the HOI/ HOD.
- (xxix) Ph.D. Increments Faculty who acquire Ph.D. Degree while in service are entitled for additional increments.
- (xxx) Gratuity Gratuity admissible to the eligible employees in accordance with AUH Gratuity rules.
- (xxxi) Mediclaim Policy All members on regular rolls are covered under Group Mediclaim Policy (Subject to a limit of Rs. 1 lakh for officer grade, Rs. 25,000/- for support staff grade).
- (xxxii) Diwali Bonuses and Gifts Diwali Bonuses and Gifts are provided to all the Employees which fall under the policy of Bonus.
- (xxxiii) Employee State Insurance (ESI) Amity University Haryana provides ESI facilities to the employees as per the law and standard of the ESIC Act 1948. In Amity, the ESI is being registered for those employees whose salary is Rs. 21,000/- per month or less.
- (xxxiv) Faculty Incentive Scheme (FIS) To retain talent and promote research, "Faculty Incentive Scheme" is proposed to provide incentives to Faculty for their contribution towards Intellectual Capital.
- (xxxvi) 24x7 Electricity & R.O. Plants There are 24x7 Electricity & R.O. Plants at AUH Campus for all students, faculty & staff members.
- (xxxvii) Leave Benefits Faculty & Staff Members are entitled to various leaves viz. Casual Leaves (1 per month), Earned Leaves (15 per 6 months), Sick Leaves (10 per year), Maternity Leaves (12 weeks i.e., 4 weeks before the expected delivery date and extending up to 12 weeks after the child birth. One can avail 12 weeks of ML from the date of delivery, if one so wishes), Medical Termination of Pregnancy (45 days), Study Leaves (maximum 2+1=3 years), Sabbatical Leaves (1 year at a time, maximum of 2 years in the entire categories france (1), Duty Leaves (up to 15 working days), Extraordinary Leaves (2 months), Tury Leaves (2 months), Haryana

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# **17. HARASSMENT OF FEMALE EMPLOYEES**

Amity University investigates sexual harassment complaint as per the procedure laid down in the Regulations of Amity University.

Amity University does not tolerate Sexual Harassment of Faculty, Staff or Students. Individuals, who believe they are victims of Sexual Harassment and those who believe they have observed sexual harassment, are strongly urged to report such incidents promptly.

Any such incident is to be reported without any delay to HOI/ HOD or any other appropriate senior authority and strict confidentiality is to maintained.

The present members of committee are as follows:-

Prof. (Dr) Padmakali Banerjee, Pro Vice Chancellor, AUH	<ul> <li>Chairperson</li> </ul>
Prof. (Dr) Bhavana Adhikari	– Member
Dr. Anupama Srivastava, AIBAS	– Member
Dr. Sapan Kumar Ghosh, Campus Medical Officer	– Member

Read India Rural & Development (As per the Supreme Court Guidelines)

The committee will function as per the provisions contained in the AUH Regulations on Prevention of Sexual Harassment.

# **18. EMPLOYEE PROVIDENT FUND (EPF)**

AUH provides Employee Provident Fund facilities to the employees as per the law and standard of the Employee Provident Fund & Miscellaneous Provisions Act, 1952.

In Amity, the PF is being registered for those employees whose salary is INR 15,000/- per month or less and those who have already been registered with EPFO and have their UAN no. At the time of their joining, HR department provides Form 11 to all the employees, asking their preference for PF deductions.

## PRESENT RATES OF CONTRIBUTION

BY	CONTRIBUTION ACCOUNTS		ADMINISTRAT	ION ACCOUNTS	
	EPF	EPS	EDLI	EPF@@	EDLI @@
EMPLOYEE	12% /10% ##	0	0	0	0
EMPLOYER	Difference of EE share and Pension Contribution	8.33% ##	0.5% ##	0.50% !! [w.e.f. 01-06-2018]	0 [w.e.f. 01-04-2017]

10% rate is applicable for:

- Any establishment in which less than 20 employees are employed.
- Any sick industrial company and which has been declared as such by the Board for Industrial and Financial Reconstruction
- Any establishment which has at the end of any financial year, accumulated losses equal to or exceeding its entire net worth and
- Any establishment in following industries:(a) Jute (b) Beedi (c) Brick (d) Coir and (e) Guar gum Factories.

## Contribution is rounded to the nearest rupee for each employee, for the employee share, pension contribution and EDLI contribution. The Employer Share is difference of the EE Share (payable as per statute) and Pension Contribution.

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!! Monthly payable amount under EPF Administrative charges is rounded to the nearest rupee and a minimum of Rs 500/- is payable. Note:- If the establishment has no contributory member in the month, the minimum administrative charge will be Rs 75/-.

@@ In case Establishment is exempted under PF Scheme, Inspection charges @ 0.18%, minimum Rs. 5/-is payable in place of Admin charges. In case the Establishment is exempted under EDLI Scheme, Inspection charges @ 0.005%, minimum Re 1/- is payable in place of Admin charges.

#### Notes:

#### **UNDER EPF:**

- The contributions are payable on maximum wage ceiling of Rs. 15000/-.
- The employee can pay at a higher rate and in such case employer is not under any obligation to pay at such higher rate.
- To pay contribution on higher wages, a joint request from Employee and employer is required [Para 26(6) of EPF Scheme]. In such case employer has to pay administrative charges on the higher wages (wages above 15000/-).
- For an International Worker, wage ceiling of 15000/-is not applicable.

#### **UNDER EPS:**

- Contribution is payable out of the employer's share of PF and no contribution is payable by employee.
- Pension contribution not to be paid:

When an employee crosses 58 years of age and is in service (EPS membership ceases on completion of 58 years). When an EPS pensioner is drawing Reduced Pension and re-joins as an employee.

In both the cases the Pension Contribution @8.33% is to be added to the Employer Share of PF. (Pension contribution is not to be diverted and total employer share goes to the PF). In case an employee, who is not existing EPF/EP member joins on or after 01-09-2014 with wages above Rs 15000/- In these cases the pension contribution part will be added to employee share, EPF.

- In all other cases Pension Contribution is payable. A member joining after 50 years age, if not a pensioner does not have choice of not getting the Pension Contribution on grounds that he will not complete 10 years of eligible service. The social security cover is applicable till he/she is a member.
- For International Worker, higher wage ceiling of 15000/-is not applicable from 11-09-2010.

Note:- In case an existing EPS member (as on 01-09-2014)whose Pension contribution was paid erstwhile EPS wage ceiling of 6500/- contribution to contribution above Rs 15000/- wage ceiling from 01-09-2014 he will have to give a fresh consent and an amount of 1.16% on wages above 15000/- will have to be contributed by him in pension Fund (A/C No 10) through the employer.

#### UNDER EDLI:

- Contribution to be paid on up to maximum wage ceiling of 15000/- even if PF is paid on higher wages.
- Each contribution is to be rounded to nearest rupee. (Example for each employee getting wages above 15000, amount will be 75/-)
- EDLI contribution to be paid even if member has crossed 58 years age and pension contribution is not payable. This is to be paid as long as the member is in service and PF is being paid.





# **19. EMPLOYEE STATE INSURANCE (ESI)**

Amity University Haryana provides ESI facilities to the employees as per the law and standard of the ESIC Act 1948.

In Amity, the ESI is being registered for those employees whose salary is Rs. 21,000/-per month or less.

As per Employees' State Insurance (Central) Amendment Rules, 2019; dated 14-06-2019, for all employees earning INR 21,000/- or less per month as wages, the employer contributes 3.25% and the employee contributes 0.75%, making total share of 4%. This fund is managed by the ESI Corporation (ESIC) according to rules and regulations stipulated there in the ESI Act 1948, which oversees the provision of medical and cash benefits to the employees and their family.

## **20. GRATUITY**

Employees who serve the University for a minimum period of five years, are entitled for Gratuity. After the HR Department at AUH receives the Resignation Approval from Head Office, gratuity of an employee is prepared as per the calculation given below:-

#### GRATUITY = [BASIC PAY x NO. OF YEARS OF SERVICE x 15 DAYS]/ 26 (No. of working days in a month)

POLICY FOR EMPLOYEE(S) ELIGIBLE FOR PAYMENT OF GRATUITY

#### Introduction:

In order to bring uniformity in payment of gratuity to all permanent full-time regular on-roll employees (Teaching/Non-Teaching/Grade IV) of Amity University Haryana, the policy of Gratuity has been produced.

#### **Eligibility:**

All permanent full-time regular on-roll employees (Teaching/ Non-Teaching/ Grade IV) of Amity University shall be eligible to receive the "Payment of Gratuity" at the time of retirement or resignation or on superannuation provided the concerned employee(s) has rendered continuous service of not less than 5 years in any stage.

#### **Forfeiture of Gratuity:**

The Gratuity payable to an employee shall be forfeited if his/ her services have been terminated for causing damage or loss or destruction of property of Amity University Haryana, to the extent of the damage or loss.

The Gratuity of an employee may be wholly or partially forfeited:

- If the services of such employee have been terminated for his/ her riotous or disorderly conduct or any other act of violence on his/ her part.
- If the services of such employee have been terminated for any act involving moral turpitude (a corrupt act or practice) etc or anything which is detrimental to the University.

The policies, regulations and procedures being mentioned herein are subject to change without prior notice, if necessary.

This policy is to be reviewed once a year. The Management reserves the full right to make exceptions, review, change rules and other requirements as it may deem fit from time to time.

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# **21. MEDICAL FACILITIES**

## AMITY MEDICAL CLINIC

- **1.** Amity Clinic is located in Hostel, A-Block, Ground Floor, which is headed by a Resident Doctor. The clinic is equipped to provide basic medical facilities. Patients with serious medical conditions are referred to the nearest hospital. An ambulance is available on 24 hr basis.
- 2. The Clinic remains open as follows:

(a) Monday to Friday	:	8:30 am to 7:00 PM
(b) Saturday	:	9:00 am to 5:00 PM

### **GROUP MEDICLAIM POLICY**

- **1.** The management has taken Group Mediclaim Policy for members of the Management Faculty, staff and students. Details of the coverage and procedure for submitting mediclaim are appended in the succeeding paragraphs.
- 2. Coverage Limits. Coverage limits per annum for different categories are as follows:

(a) Management & Faculty Director & Above	-	Rs. 100000/- to 300000/- (as mentioned in the appointment letter)
(b) Staff (Salary above Rs. 21,000/-)	-	Rs. 30000/- to Rs. 50000/-
(c) Student	-	Rs. 25000/- (Normal Hospitalization)
	-	Rs. 75000/- (In case of Accident)

- Insurance Company National Insurance Company Limited DAB-Palika Bhawan, 1st Floor, R.K Puram, New Delhi- 110066
- TPA Company Park Mediclaim TPA Private Limited 702, Vikrant Tower, Rajedra Place, New Delhi- 110008 Phone No. - 011-25747454, 011-25747455 E-mail: parkmediclaim@parkmediclaim.com Website: www.parkmediclaim.com
- **5.** Procedure for Hospitals on Network For the purpose of getting treatment under Mediclaim Policy by Members of the Management, Faculty, Staff and Students, we give below procedure for lodging the claim for the information of all:
- For any sickness or treatment the admission in the Hospital/Nursing Home for minimum period of 24 hours is pre-requisite. In the case of admission in the Nursing Home, it should be ensured that the Nursing Home is properly registered with the Local Authorities or should have at least 15 in-patient beds, fully equipped Operation Theatre of its own, fully qualified Doctors & Nursing Staff available round the clock.

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- The photocopy of Amity ID card to be produced to the Hospital on network.
- The information of admission must be sent to Finance Officer or Addl. Finance Officer through respective HoD/Hol within 24 hours of hospitalization.
- Confirmation for coverage to be issued by the respective Accounts Office to the TPA, to the individual, to the Hol/HoD for availing cashelss benefit.
- Any bill over and above the covered amount as advised above will have to be paid by the patient/employee. The management, however, does not take any liability in case of rejection or deduction of claim by the Insurance Company.
- A list of hospitals on network are available on www.parkmediclaim.com.
- 6. Procedure For Non-Network Hospitals
- All actions as per paragraphs 5(a), (b) & (c) above.
- The claim in prescribed format (Copy Enclosed) to be submitted along with following documents to the respective Accounts Office for reimbursement from insurance company:
  - Summary of Expenses incurred
  - All Doctors Prescriptions
  - All Investigation reports including X-Rays along with prescriptions.
  - All Bills of Hospital & Medical stores
  - Discharges summary of the hospital
  - Copy of Amity ID Card
  - Copy of Registration Certificate of Hospital
- The settlement with the TPA may take some time. The management, however, does not take any liability in case of rejection or deduction of claim by the Insurance Company.
- 7. Additional Coverage for Students
- In case of unfortunate death of student due to accident, the Insurance Company shall pay Rs. 5,00,000/- (Rupees Five Lakhs). The documents to be submitted for such a claim are as under.
  - Copy of Amity ID-Card
  - Death Certificate
  - Copy of Post Mortem Report
  - Cremation Certificate
  - Copy of FIR with the Police for the accident and death
  - Bills of the hospital, if any, towards treatment
  - The copy of Driving License of Car/Motorcycle is required
  - About the accident/death should be conveyed to the Accounts Department immediately after the incident so that the Insurance Company can be informed for registration of the claim.
  - Documents as mentioned under serial number (i) to (vi) are required to be submitted in original to the Accounts Department for onward submission to the claim to the Insurance Company. These documents are to be submitted immediately, i.e. within 15 days from the death or cremation so that the claim is not be rejected by the Insurance Company on account of delayed submission.

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- In case of unfortunate death of Father (Bread Earner) of a student due to accident, the Insurance Company shall pay Rs. 4,00,000/- (Rupees Four Lacs) to the concerned student on submission of the claim along with all the documents as mentioned above.
- 8. Period of Coverage
- Coverage for Members of the Management, Faculty, Staff and Students will be available as stipulated in the Appointment letter and till association with amity.
- Coverage for Students will be available for the duration of the course, effective from the date of registration till the date of last semester examination.
- 9. Disclaimer
- The above guidelines are subject to other general conditions as applicable to General Mediclaim Policy.
- Insurance cover would not be available in case the validity of the insurance does not remain in force because of whatsoever reasons.

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# 22. FACULTY INCENTIVE SCHEME (FIS)

Faculty Members are central to the sustenance of a University. To retain talent and promote research, it is proposed that we provide incentives to faculty for their contribution towards Intellectual Capital.

While performance measurement is required for any system driven organization, there is a possibility of subjectivity in evaluation that may lead to biases and avoidable comparisons. It is therefore, proposed that for extraordinary contribution, the faculty should be rewarded in terms of better career growth and monetary benefits.

The following scheme covers the areas where extraordinary research contribution of a faculty member, may be rewarded:

### **Details of Incentive Scheme:**

- a) Guiding research scholars for Ph.D.:-Rs. 5000/-for each Ph.D. awarded from Amity University.
- b) On being granted a patent :- Rs.15000 (One Time)
- c) Getting sponsored projects :- 1% (One Time) of the total project amount. {Please refer Appendix B: S.No.(a) for interpretation of payout}
- d) For international travel to institutes of repute by arranging funds on their own for establishing collaboration/signing of MoUs, etc.:-Rs.10,000 (One time)
- e) Publication of research papers/articles/case studies, etc.:-

Category of publication	Financial Incentive (Per Paper)
International Peer Reviewed Journals (Scopus Indexed) Impact factor of above 10	Rs. 20,000
International Peer Reviewed Journals (Scopus Indexed) Impact factor of 5 to 10	Rs. 10,000
Category 'A' (Cabells Directory/ Journals of Science & Technology) (Scopus Indexed) Impact factor between 3 to 5	Rs. 7,500
Category 'B' (Cabells Directory/ Journals of Science & Technology) (Scopus Indexed) Impact factor between 1 to 3	Rs. 5,000

{*Please refer Appendix B: S.No.(b), (c) & (h) for interpretation of payout*}

f) For being editor of In-house/National Journal: Rs. 5,000/- per annum
{Please refer Appendix B: S.No.(d), (e), (f), (g) & (h) for interpretation of payout}
g) For being editor of an International Journal: Rs. 10,000/- per annum
{Please refer Appendix B: S.No.(d), (e), (f), (g) & (h) for interpretation of payout}

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#### **Appendix A: General Guidelines:**

- It is expected that the faculty will take their normal teaching load and is not expected to seek exemption from the same.
- To claim incentive against any assignment is subject to prior approval of such assignment by competent authority. The Institution/ University may not permit an assignment in case of exigencies where the normal work is likely to get adversely affected.
- Any other incentive may be added, or existing ones may be deleted at the discretion of the University.
- This policy will come into effect from the date of its approval and is subject to amendments from time to time.
- In case of interpretation of any of the provisions, the decision of the Vice Chancellor/ Chancellor will be final and binding.
- With respect to the Incentive Scheme, the HOI shall report any achievement of their respective faculty members in tune with the policy guidelines to the local HR team of the campus at the end of each Academic Year in June.
- The HR team shall process all information to arrive at the recipients of the Incentives and after being duly approved by the Pro VC and VC the same shall be forwarded to the Head Office with supporting documents for further processing and approval of C-VI Sir.
- The Incentives shall be paid out at the end of the Academic Year.

# Appendix B: Additional Guidelines for Interpretation Of Provisions In The Faculty Incentive Scheme of 27th April 2017

- a) Reference Serial No. 3 of the FIS, pertaining to getting Sponsored Projects, it is to be noted that, the actual payout of the incentive of 1% of total project amount, shall be calculated on an annual basis as per actual annual accrual of project budget in that particular year.
- b) Reference Serial No. 5 of the FIS, pertaining to publishing of research papers/ articles/ case studies in journals, it is to be noted that, Incentive shall be awarded for the research paper based on the following criteria:

Category of Publications	Criteria
Impact Factor between 1 to 10	Only First/Principal Author & Corresponding Author to be considered for one collective incentive.
Impact Factor above 10	All authors to be paid incentive individually.

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- c) Cases where an Amity faculty member has co-authored a paper with their associates from outside Amity, then he/she shall be eligible for an incentive if, he/she has been a principle/first author or corresponding author.
- d) Reference Serial No. 6 & 7 of the FIS, pertaining to editorship of journals, it is to be noted that Incentive shall only be awarded to the Editor of those journals which are notified on the UGC List of Approved journals only.
- e) A faculty member maybe the editor/reviewing editor/executive editor/chief editor etc. for multiple national/international journals. In such a case, the faculty member shall not be paid an individual incentive for each volume of which he/she maybe the editor/reviewing editor/executive editor/chief editor etc.
- f) In a case as mentioned immediately above at Serial No. (f), the faculty member may only be given incentive for the highest impact factor journal of which he/she maybe the editor/reviewing editor/executive editor/chief editor etc.
- g) In a case where the faculty member continues to be the editor/reviewing editor/executive editor/chief editor etc. of the same publication each year, then the incentive shall not be a recurring payout and shall be a one-time payout only.
- h) As a prerequisite for becoming eligible for any incentive, publishing of papers and editorship should be taken up in high impact factor journals which are indexed by reputed indexing agencies such as Web of Science, Scopus, Indian Citation Index, Thomson Reuters, Cabells Directory, Journal of Science & Technology, Science Citation Index, Pubmed and recognized in the UGC List of Approved Journals.

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# 23. POLICY GUIDELINES FOR CONDUCTING FACULTY DEVELOPMENT PROGRAMMES, COLLOQUIA, SEMINARS, CONFERENCES, WORKSHOPS AND SIMILAR EVENTS (BOTH OFFLINE & ONLINE)

**Introduction:** The 'Policy guidelines for conducting Faculty Development Programmes (FDP), Colloquia, Seminars, Conferences and Workshops and similar events will apply to all institutes of Amity University Haryana.

Several events are organised at AUH institutions during academic sessions. These workshops, seminars, conferences, FDPs and events are essential for academic development of the faculty/ students and to create excellent collaborations. The events also bridge the gap between Academia, Governmental Agencies, PSUs and Industry. The events provide a forum for academic and intellectual discussions in areas of scientific discoveries, innovations, skill development, patenting, technology transfer, manufacturing and other relevant fields. Such events also pave the way for future tie-ups, collaboration and consultancies.

For the smooth conduct of these events, an annual calendar of FDPs, seminars, conferences and workshops need to be created by various institutions as part of annual academic planning.

#### 2. Objective:

- 2.1To formulate a procedure for conducting FDPs, Colloquia, Seminars, Conferences, Workshops and similar events on both Offline and Online modes.
- 2.2To have standardized procedure for the events in all AUH Institutes as guidelines
- 2.3To have an academic calendar by all institutes to avoid any clashes regarding venue and dates.
- 2.4To ensure more & more Faculty Members attend the FDPs/ Colloquia/ Seminars/ Conferences etc. in order to broaden their horizon.
- 2.5 To optimally utilize the digital media for conducting these virtual FDPs, Colloquia, Webinars etc.

#### 3.0Procedure:

Following guidelines have been formulated to standardised the procedure for the conduct of events:

- 3.1. Prior sanction of Vice Chancellor/ Pro Vice Chancellor for the proposed event.
- 3.2. The institution to send detailed proposal in the specific proforma, preferably prior commencement of each of the Academic Semester.
- 3.3 HOIs/ HODs should ensure all Faculty Members are nominated in rotation to attend such FDPs/ Seminars/ Conferences.
- 3.4 An individual should not be detailed for such conferences/ seminars for more than 15 days in a year, in order to give chance to more and more faculty to get the exposure .
- 3.3. Proforma may be edited from time to time but will mainly contain:
  - a. Name of the Event
  - b. Type of Event: FDPs/ Colloquia/ Seminar/Conference/Workshop/ Webinar/ Colloquia
  - c. Objective of the Event
  - d. Theme of the Event
  - e. Date of the Event
  - f. List of proposed Chief Guest, Guest of Honour, Invited Speaker, etc.
  - g. Venue(s)

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- h. Participating organizations (tentative list)
- I. Participation Fee (if any)
- j. Accommodation Charges (if any)
- k. Arrangements required for the participants coming from outside (if any)
- i. Organising Committee
- m. Faculty & Student Coordinators w.r.t various activities eg., Registration, Publicity, Publication, Sponsorship, Logistics, Finance, Website, etc.
- n. Type of platform, proposed to be used (Zoom, MS Teams, Google-Meet, Cisco-Webex, etc.)
- 3.4. A detailed programme schedule must be attached with the proposal.
- 3.5. The detailed programme schedule should contain details of the programme including sequencing of event with time, date and venue.
- 3.6. The organisers should refrain from organising events in frivolous areas and focus on value addition.
- 3.7. The programme must be authorised/ signed by the Head of the Institution
- 3.8. A tentative list of guests, along with their profile must be attached with the proposal.
- 3.9. A tentative budget should also make the part of the proposal
- 4.0. Use of digital mode of conducting FDPs, Colloquia, Webinars should be planned for greater benefits and larger participation, across Amity Universities.

#### 4.0. Budgeting:

The budget to be attached with the proposal, shall include:

- a. Details of Sponsorship for promotion, advertisement in Souvenir, Stall Booking etc.
- b. Planned contribution by the students, if any
- c. Funds generated from other sources like Registration Fee etc.
- d. Awards / Prizes to be given, including financial aspects
- e. Souvenir & Saplings
- f. Registration Kit
- g. Badges, Coupons if any
- h. Cab/Transport/Logistics
- I. Proceedings, journal, brochure, poster, backdrop, banner, etc.
- j. Food
- k. Other miscellaneous expenditure
- I. Reimbursement of fees for attending FDP will be at the discretion of the Management.

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#### 5.0. Organising Committees:

For the smooth conduct of the event following committees can be formed as per the discretion of the event organizer:

- a) Organising Committee (Patron, Chair, Organising Secretary/ Convener, Members)
- b) Technical Committee (Members) in case the conference/seminar include Research papers/ Case Study presentation
- c) Advisory Board (Members) Not mediatory if there are no Research papers/ Case Study presentation

# In addition to the above committees, following committees should also be constituted involving faculty members and students:

- d) Registration Before the event, during the event with signatures, collection of Visiting Cards, issue of Registration kit etc. especially for offline events.
- e) Disciplinary committee During the event
- f) Sponsorship Finalising proposal, sending proposal, meetings (if required) & follow ups, receiving sponsorship amount in advance.
- g) Finance Preparing Budget, keeping record of all income & expenditure, issue of funds, getting the invoices, making payment to speakers, and dealing with Accounts Department. etc.
- h) Hospitality Ensuring serving of tea/ coffee, snack, meals etc., as per specified time, for participants and guests.
- I) Logistics Arrangements to be made for cab/ transport, if required.
- j) Publicity Sending invites to approved list (by HOI) for Chief Guest, Guest of Honour, Speakers, delegates, media, participants from various organizations, Universities / institutions, research centres etc., Advertisement, website updations, uploading event information on Amizone, finalizing Brochure, backdrop, banner, souvenir, mailer, advertisement etc.
- k) Publication Co-ordination work w.r.t. print of Journal/ Proceedings etc., with all concerned and Printer/ Publication House.
- Stage Management Finalisation of Master of ceremony, Students' team, IT support, Admin officer, arrangements for lamp lightening, Saraswati Vandana, Folders for speakers, Name plates, Souvenir & Sapling presentation etc.
- m) IT Support Liaise with the IT Team for supporting virtual FDPs, webinars, online lectures etc.

#### 6.0. Event promotion:

- a. The complete details of the event should be uploaded on institutions' website and updated from time to time.
- b. Prior notification should be sent to concerned departments for uploading the brief details of the event on 'Amizone' under 'Upcoming Events' section.
- c. Media Department should be informed well in advance for press coverage & photography arrangements. A press release should be uploaded on Amizone post event which may be prepared by Faculty co-ordinator & media department.
- d. Mailer, Poster, Brochure, Backdrop, Banner etc., should be designed, printed/ circulated used as per approvals.
- e. Badges for participants/ delegates, speakers, guests, media, volunteers etc., may be designed & printed as per the Budget approval.
- f. Registration Kit for offline events may include Note Pad, Pen, Amity Brochure, Programme Schedule, Event brochure, Upcoming Event's leaf, Sponsor's leaf, folder / bag, badge with string etc.

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#### 7.0. Duration:

- a. The Duration of each FDP should be atleast 5 working days.
- b. Each Institute should plan at least two (2) FDPs in an Academic Year (one per academic semester)
- c. HOIs/ HODs to ensure each and every Faculty member of their respective Institute attends atleast one FDP per year.
- d. The duration of other events will be as approved by the Competent Authority.
- e. The authority for the purpose of this policy is Vice Chancellor/ Pro Vice Chancellor

### 8.0. Venue:

- a. The venue for On-campus event will be as per the requirement of the event and will require prior approval of the approving authority.
- b. The venue should be booked in advance to avoid booking clash
- c. For Online events too, attempts should be made to avoid time clashes.
- d. Organising committee will ensure that no damage is caused by the students/participants at the venue and proper discipline is maintained throughout the event.

#### 9.0 Financial Management:

- a. All sponsorships should be made in favour of Account designated by the Account Department of AUH. However, an account in the name of the seminar/event/workshop is to be opened, if required, in the bank by the concerned institution where all the funds collected for the Event must be deposited. In such cases, prior approval of VC/ Pro VC is required.
- b. Online payment can be provided for in consultation with the Accounts Department of AUH.
- c. All records of collection, sponsorships, funds generated from other sources must be maintained by organisers or Finance Committee, if any.
- d. The organisers must provide full financial details to the Accounts Department of AUH after the completion of the Event
- e. The endeavor of the organisers should be to manage self-financing of the events.

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### Proforma for submission of proposals for organizing FDPs/ Colloquia/ Seminar/ Workshop/ **Conference and Similar Events.**

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#### A. Institutional Details

- 1. Name and address of the Institution :
- 2. Name of the Event :
- 3. Name and contact details of the Chief Organiser/ Coordinator :

### B.Seminar/ Workshop/ Webinar/ Conference details

- 1. Title of Seminar/ Workshop/ Webinar/ Conference
- 2. Level of event(State/ National/ International) :
- 3. Venue
- 4. Date and duration of the event

1

- 5. Theme of the event :
- 6. Objective of the event
- 7. List of proposed Chief Guest, Guest of Honour, invited Speaker, etc. 1

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- 8. Participating Organisations :
- 9. Arrangements required for the participants coming from outside (if any) :
- 10. Justification/ Rationale/ Necessity for organising the programme:

5

11. Schedule of the programme (Attach a detailed session-wise

### **Programme schedule)**

- 12. Organising Committee
- 5 13. Faculty Coordinator and student Coordinator for various activities:

#### Note:

- 1. Please attach list of participants and guests along with their profile.
- 2 .Give details of budget as per the above guidelines.
- 3. All proposals should be authenticated and forwarded by Hol.

Registrar Amity University Haryana Manesar Gurdaon-122413



#### Amity Academic Staff College at AUH

As we know that continuous learning is the minimum requirement for success in any field and delivery of professional trainings in the higher education is an important practice to rejuvenate the faculty members in respect to their talents, abilities, experiences, skills and most important their character. Therefore, to enhance the professional excellence among faculty members, universities should have strong platform with focus on nurturing the talents and competencies of faculty members as per the changing demands in the teaching-learning process which should be at par with the global standards of quality and performance. To cater to this requirement, we propose to start Amity Academic Staff College (AASC) at Amity University Haryana.

#### **VISION:**

The Amity Academic Staff College to be a world class facility to facilitate the growth of world class faculty and a university environment tuned to Quality, Relevance and academic, research and service excellence.

#### **MISSION:**

To prepare and enrich the faculty members and administrative officers and staff with required professional and character skills and to develop them professionals of the new age deeply committed to serve the university, society, industry and corporates in line with national and global aspirations.

#### **OBJECTIVES:**

- To provide adequate opportunities for the professional development of faculty in higher education system within the framework of knowledge society to inculcate values, motivation and the skills in the art of teaching.
- To impart training to faculty members to evolve themselves into an inspiring leader.
- To induct the newly placed teachers by providing inputs on policies, practices and procedures of the university
- To create the culture of self-learning, team teaching and collaborative learning.
- To organise specially designed orientation program for in-service teachers on innovative pedagogies for effective teaching.
- To organise refresher courses for serving teachers.
- To enhance the research capabilities of teachers and research scholars by inculcating sound research methodology.
- To expose teachers to the information communication technologies (ICT) to make them effective in academic and professional delivery.
- To train non-teaching staff to improve their efficiency and effectiveness.
- To nurture leadership capabilities in teachers and officers and staff of the university.

Here, HR plays an important role in the Academic Staff College (ASC) catering to the needs of Academic and Non-Academic Staff of the university. Through ASC training academic and non-academic staff will be given an opportunity to grow and learn new things. This will help Academic & Non-Academic staff members to pursue and upgrade their professional development skills for their future endeavours and in line with the current market demand.

Amity Academic Staff College is headed by Director HR.

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# **APPENDIX"A"**

# **Employee Satisfaction Evaluation**

This Survey is solely for the purpose of determining the level of satisfaction employees have after Induction Process.Respond to each item based on how closely aligned you feel with the statement as per following definitions:Satisfied NotSatisfied

Overall Rate of Induction Process on Following Parameters	Satisfied	Not Satisfied
Received my Employment offer and associated information in a timely manner		
The Information Received before my arrival helped me settle in		
I knew where to report, who to see and felt welcomed on my arrival		
Local Workplace, Health and safety requirements are explained and the check list completed		
Clear and under stable presentations on benefits package and benefits questions were answered		
The induction training is of sufficient duration		

## Would you change any of the following to make the Induction Program more effective?

Suggestions			
	••••••		
Employee Name	:		Department:
Designation	:		Date:
Note: The form should	l be submitted to	o HR within a week. Registrar Amity University Haryana Manesar Gu <mark>rga</mark> on-122413	



# **APPENDIX "B"**

# CONFIDENTIAL AMITY UNIVERSITY HARYANA SELF – APPRAISAL (NON – TEACHING

1.	School / Institute:
2.	Name of the Employee:
3.	Designation:
4.	Date of Joining:
5.	Highest Qualification:
6.	Salary at Joining:
7.	Current Salary:
8.	Major Achievement s in the past year:
9.	Goals (specific measurable results) expected to accomplish during next year:
10.	Any courses/further studies undertaken to improve qualification/performance at work:
11.]	Details of leaves availed during the Assessment period
(a)	Total Leaves Taken:
E/L	C/LS/LAny other Leave

• Leave without pay taken during the Assessment period with reasons. 12. Any suggestions for improvement in the day to day working.

Date:

Signature of Employee

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# CONFIDENTIAL

# AMITY UNIVERSITY HARYANA

# SECTION-II: PERFORMANCE ASSESSMENT BY THE HOI/ HOD

## 13. ASSESSMENT OF WORK OUTPUT:

PARAMETERS	NUMERICAL GRADING BYHOI/HOD (0-10 FOR EACH)
Performance displayed while undertaking routine tasks, particularly, quality & quantum of assigned tasks performed	
Performance displayed while undertaking special tasks/complex tasks requiring initiative and innovation	
Speed of work/ meeting deadlines	
Accuracy/ reliability of output work	
Sense of ownership for assigned responsibilities	
TOTAL	A =

## 14.ASSESSMENT OF PERSONAL ATTRIBUTES

PARAMETERS	NUMERICAL GRADING BYHOI/HOD (0-10 FOR EACH)
Adaptability and respect for rules, regulations & system	
Punctuality & regularity	
Communication skills	
Interpersonal relations	
Loyalty to organization & dependability	
TOTAL	B =

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## 15. ASSESSMENT OF FUNCTIONAL COMPETENCY

PARAMETERS	NUMERICAL GRADING BYHOI/HOD (0-10 FOR EACH)
Professional knowledge & general awareness	
Work management & planning ability	
Decision making	
Coordination ability	
Meeting deadliness	
TOTAL	C =

## 16. POSSESSES REQUIRED INTEGRITY & ETHICS:YES/ NO

17. BRIEF REPORT ON HIS/HER OVERALL PERFORMA NCE DURING THE YEAR:

#### 18. FINAL GRADING

Final grading = (AX4+BX2+CX4)/100=

(Based on final grading score: Outstanding =4.1-5; Very good = 3.1-4; Good = 2.1-3; Average = 1.1-2; Below average = 0-1.1)

NOTE: If score in any of the three parameters i.e. a, b or c is less than 50%, the individual is to be warned and his/ her signatures to be taken as below:

19. WARNED FOR LOW GRADE IN ASSESSMENT OF PARAMETRS A/B/C (TICK AS APPLICABLE).

Date: .....

Signature of Appraisee.....

Subjective grading =

## 20. RECOMMENDATIONS OF HOI/ HOD:

- A) For promotion:
- B) For increment:
- C) Any other recommendations:

Date: .....

M 4 Signature of HOI/HOD .....

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# CONFIDENTIAL

AMITY UNIVERSITY HARYANA

# SELF APPRAISAL

21. Any Additional Remarks by the Dy. Vice Chancellor/ Pro Vice Chancellor

22. Rating and Remarks by the Vice Chancellor

23. Directions by C-VI

(For Office Use only)

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APPENDIX "C"

# AMITY UNIVERSITY - GURGAON LEAVE APPLICATION FOR ALL DEANS / DIRECTORS/ PRINCIPALS/HOIS/HODS

Name	Institute/ Dept							
Designation _		Date of Joining						
Mobile No		Em	np. Code	Ex	Extension No.			
Type of	No. of Days	Dat	es	Prefix	Suffix	Total No		
Leave	No. of Days	From	То	TICHX	Suma	of Days		
Casual								
Earned								
Any Other								
Arrangement of Contact No &	/ailing Leave during absence (if Address during le	necessary)						
	/ Availed CL/ EL/	-		lance	nature:			
	]	Leave Recomm	ended / Not R	ecommended				
Date:				D	irector / Head o	f Institution		
		Leave App	proved / Not A	pproved				
_								
Date:				()	Dy. VC/ Pro VC	2)		
		Leave Sanc	tioned / Not Sa	anctioned				
Date:		V	Mann	>` c	Vice Chancellor	·)		
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# AMITY UNIVERSITY GURGAON LEAVE ARRANGEMENT

For the classes of Dr./ Mr./ Ms.:

Date	Period	Room No	Time	Subject	Teacher to enga	ge the class
Date	1 ci iou		TIME	Subject	Name	Signature

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APPENDIX " D"

## AMITY UNIVERSITY - GURGAON LEAVE APPLICATION FOR FACULTY & STAFF

Name			Instit	ute/ Dept				
Designation _			Date	of Joining				
Mobile No		Emp. C	Code		Extension No.			
Type of	No. of Days	Dates		– Prefix	ζ.	Suffix	Total No	
Leave	j	From	То				of Days	
Casual								
Earned								
Any Other								
Arrangement of Contact No &	during absence (i Address during l	f necessary) eave 5						
-		<u>For (</u> /SL/Any Other		Leav				
Leuve Applied		ays			Signa Date:	iture:		
		Leave Recommen	ded / Not R	ecommend	ed			
Date:					Dire	ector / Head of	Institution	
		Leave Approv	ved / Not A	pproved				
Date:					(Dy.	VC/ Pro VC)		
		Leave Sanction	ned / Not S	anctioned				
Date:		Ŵ	M 4 M m egistrar	Ý Ì	(Vic	ce Chancellor)		
		Amity Uni	versity Hai Su <mark>rga</mark> on-12	yana 22413				

HR POLICY MANUAL



# AMITY UNIVERSITY GURGAON LEAVE ARRANGEMENT

For the classes of Dr./ Mr./ Ms.: \_

Date	Period	Room No	Time	Subject	Teacher to eng	gage the class
Date	Terriou	KUUIII I UU	1 11110	Subject	Name	Signature
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APPENDIX "E"

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		MITY UNIVERS			
Name:		<u> </u>	ept.:		
Designation:		Date of Joining	;·	No. of livin	ng Child
Expected Date of De	elivery (EDD)		(Medical Certi	ficate enclosed	))
Maternity Leave app	blied for: From		.ToNoo	of Days	
	Not more than 45	5 d(ays before EDD)	)		
Other Type of leave	applied for (in com	ubination with Mate	ernity Leave):		
Earned Leave	From	То		(No. of da	uys)
Sick Leave	From	То		(No. of da	ays)
Leave Without	Pay From	То		(No. of d	lays)
Arrangements durin	g absence (if necess	sary):			
Leave due as on	(date) Ea	For Office I		ck Leave	<u>d</u> ays
	Lea	ave Recommended	<u>d for Sanct</u> ion		
Maternity Leave: EarnedLeave		Тото			lays) da)ys
Sick Leave		То			
Leave Without Pay	From		.То	(	days
		Recommended / N			
Date:					Dy VC / Pro VC
		Leave Sanctioned			
Date					Vice Chancello
		ma	nul		
		Registr			

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## **APPENDIX "F"**

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# AMITY UNIVERITY HARYANA APPLICATIONS FOR PROCEEDING ON DUTY

Name:	Mob No.:	
Designation:	Dept.:	
Punching Card No:	Date of Joining:	
Nature of Duty:		
Reference Letter:		
	To Date:	
Mode of Conveyance: Own C	onveyance/ Taxi/ Official Vehicle	
		(Signature of Applicant)
Date:-		(Signature of Applicant)
Arrangement for Classes (Fill	Overleaf)	
-	tor/Director	
	Pro VC	
	pr	
sanctioned by vice chancelle		
	AMITY UNIVERITY HARYANA	
	APPLICATIONS FOR PROCEEDING ON DUTY	
Name:-		
Name:	Mob No:	
	Deptt:	
	Date of Joining:	
	To Date:	
	onveyance/Taxi/Official Vehicle	
		(Signature of Applicant)
Date:-		
Arrangement for Classes (Fill	Overleaf	
	tor/Director	
	Pro VC	
	pr	
Sanctioned by vice chancelle		
	Registrar Amity University Haryana Manesar Gu <mark>rga</mark> on-122413	
	Registrar	
	Amity University Haryana	
	Wanesar Gurgaon-122413	
	<b>—</b>	

# AMITY UNIVERSITY HARYANA LEAVE ARRANGEMENT FOR FACUTLY

## FOR THE CLASSES OF Dr./Mr./Ms :

Date	Period	Time	Subject	Teacher to engage the classes		
				Name	Signature	
		1				

# AMIT UNIVERITY HARYANA LEAVE ARRANGEMENT FOR FACUTLY

## FORTHE CLASSES OF Dr./Mr./Ms :

Date	Period	Time	Subject	Teacher to engage the classes		
				Name	Signature	

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APPENDIX "G"

# AMITY UNIVERSITY HARYANA

## Performance Based Appraisal (PBA) for Academic Year \_\_\_\_\_

### PART A: GENERAL INFORMATION

1	Name (in Block Letters)	
2	Institute & Department	
3	Date of Joining	
4	Current Designation & Academic Grade Pay, Salary	
5	Date and amount of last increments, if any	
6	Any degree or fresh qualifications acquired during the year	
7	Highest professional qualifications	
8	Fields of Specialization in Subject/ Discipline	

## **SUMMARY OF API SCORES**

Category	Criteria	API SCORE			
		Score	Score	Score by	
		claimed by	awarded by	validation	
		faculty	HOI/ HOD	committee	
Ι	Teaching, Learning Ævaluation related activities				
II	Co- curricular, Extension, Professional Development, Internationalization/ Accreditation etc.				
	Total (Categories I + II)				
III	<b>Research Publication &amp; Academic Contribution during</b> the Assessment Period				
IV	Personal Attributes & Performance Quality				
	TOTAL (I+II+III+IV) & Percentage				

## **Overall Grading**

Outstanding	Excellent	Very Good	Good	Average	Below Average
(> 90%)	(81 to 90%)	(71 to 80%)	(61 to 70%)	(51 to 60%)	(< 50%)

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## PART – A: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions before filling out this proforma)

## CATEGORY- I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES (Maximum Total Score: 125; Minimum Score required: 75)

## 1.0 Lectures (L), Seminars (S), Tutorials (T), Practicals (P), Contact Hours (C) (Give semester-wise details, where necessary) (Maximum Score: 50)

S. No.	Course/ Paper	Level	Mode of Teaching*	Hours per week allotted	% of classes taken as per documented record	API Score
Α		API Score		(A)		
В		API Score		(B)		
	Т	otal API Score		(A+I	3) =	

Note: (a) please refer the PBAS compendium for score calculation {(i.e. category I, Part I, Serial No. 1, Page -3)} (b)(Maximum score 50 for 100% performance and Proportionate upto 80% performance; below which no score may be given) (c) Please fill and enclose Annex-I as a supporting document for this section

## 2.0 Teaching Load in excess of UGC norms (<u>Maximum Score: 10</u>)

S. No.	No. of hours excessed as	Remarks		
5.140.	Course/Paper	Program	Sem	Remarks

Note: (a) please refer the PBAS compendium for score calculation (i.e. : category I, Part II, Serial No.2, Page 4) (b) Please fill and enclose Annex-II as a supporting document for this section



	incadennie i en		Course		Total	Acader	nic Perfo	rmance
S. No.	Program	Sem.	Code	Course Title	No. of students	Pass	Fail	Debarred
	Total Students							
	Total API Score							

## 3.0 Result/Academic Performance (Maximum Score: 10)

Note: (a) The total no. of students should match with the no. of students enrolled in the class as per university records. (b)Please refer the PBAS compendium for score calculation {(i.e. Ca+I, Part III, Serial No.3, Page-4)}

## 4.0 Additional knowledge resources provided to students (Maximum Score: 10)

S. No.	Course / Paper	Mandatory Resources	Y/N	Additional Resource provided	API Score
		Timely Uploading Session Plan on Amizone			
		Timely Uploading Assessment Plan on Amizone			
		Timely Uploading Course material/Lecture Notes/reading material			
		Timely Uploading of attendance/Leave/OD on Amizone			
		Correction of attendance on Amizone			
		Timely Uploading of internal Assessment marks on Amizone			
		Correction of Internal Assessment Marks			
		Timely Uploading of Practical examination marks on Amizone			
		Correction of Practical examination marks			
		Timely Upload of NTCC weekly Progress report			
		Upload of NTCC Marks			
		Correction of NTCC marks			
		Total API Score		·	

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-I, Part IV, Serial No4, Page-5)}

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# 5.0 Use of Participatory and innovative Teaching-Learning Methodologies, Updating of subject content, Course Improvement etc. (Maximum Score: 20)

S. No.	Short Description	API Score
	Total API Score	

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-I, Part V, Serial No5, Page-6)}

### 6.0 Examination Duties Assigned and Performed (Maximum Score: 25)

S. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score		
	Total API Score					

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-I, Part VI, Serial No. 6, Page-7)}

Total Score Earned for Category-I (1+2+3+4+5+6) :	
Total Max. Score for Category-I (1 to 6): 125	
Minimum score required : 75	

## CATEGORY-II: CO-CURRICULAR, EXTENSION& PROFESSIONAL DEVELOPMENT (Maximum Total Score: 50; Minimum Score required: 15)

## **1.0 Extension, Co-curricular & Field based Activities (Maximum Score: 20)** (Mentoring Activities, Club/ Committee activities)

S. No.	Type of Activity	Average Hrs/ Week	API Score
	Total API Score		

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-II, Serial No.1.1 to 1.14, Page-9-11)}

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## 2.0 Contribution to Corporate Life and Management of the Institution (Maximum Score: 15) (QAE, Program Leader, Course, Placement Coordinator, etc.)

S. No.	Type of Activity	Yearly/ Semester wise responsibility	API Score
		<b>Total API Score</b>	

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-II, Serial No.2.1 to 2.5, Page-12-14)}

## 3.0 Professional Development Activities (Maximum Score: 15)

S. No.	Type of Activity	Role	Unit (Activities)	Yearly/ Semester wise responsibility	API Score	
	Total API Score					

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-II, Serial No.3.1 to 3.5, Page-14-17)}

Total Score Earned for Category-II (1+2+3) :	
Total Max. Score for Category-II (1+2+3) : 50	
Minimum Score required : 15	

#### **CATEGORY-III: RESEARCH, PUBLICATIONBS & ACADEMIC CONTRIBUTIONS**

#### 1.1: Research Papers published in Journals:

S. No.	Title with page number	Journal	ISSN/ ISBN No.	Whether peer reviewed. Impact factor, if any	No. of Co- authors	Whether you are the main author	API Score
Total API Score							

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.1 page-17-19)} (b) Supporting document for research paper to be enclosed as Annexure-Cat III (1.1)

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### 1.2 Full papers in Conference Proceedings

S. No.	Title with page number	Details of conference Publications	ISSN/ISBN No.	No. of Co- authors and Date of publication	Whether you are the main author	API Score
		Total	API Score			

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.2 page-19-20)} (b) Supporting document for research paper to be enclosed as Annexure-Cat III (1.2)

### 1.3 Articles/ Chapters published in Books

S. No.	Title with page number	Book Title, editor & publisher	ISSN/ ISBN No.	Whether peer reviewed.	No. of Co- authors and Date of Publication	Whether you are the main author	API Score		
	Total API Score								

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.3 page-20)}

### 1.4 Books published as Author or as Editor/Translator

S. No.	Title with page no.	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether Peer Reviewed	No. of Co- author & Date of Publication	Whether you are the main author	API Score
	Total API Score						

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.4 page-21)}

### 1.5 Chief Editor/Guest Editor/Editor/Associate Editor; Member, Consultant Member of Editorial/Advisory Board of Journal and Reviewer/Referee of a Journal

S. No.	Refereed Journal with/without ISBN/ISSN Numbers	Status	API score				
	Total API Score						

Note: (a) Please refer the PBAS compendium for ecore calculation {(i.e. Cat-III, Serial No. 1.5 page-22)}



### 2.0 Research Projects, Consultancies and Assignments

### 2.1 Sponsored Projects (Carried out/Ongoing)

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs Lakhs)	API Score		
	Total API Score						

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 2.1 page-23)}

### 2.2-2.3 Consultancy Projects (Carried Out/Ongoing/Completed)

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs. Lakhs)	Whether Policy Documents/ Patent as outcome	API Score			
	Total API Score								

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 2.2 to 2.3 page-23)}

### 2.4 Filing & Award of Patents/ Policy Document/ Technology Transfer Process

S. No.	Type of Patent	Fi	led	Av	API Score	
		Date	File No.	Date	Patent No.	30016
	Total API Score					

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 2.4 page-23)}

### 2.5 Overseas Assignments

S. No.	Title/Description of Assignment	Agency	Period	Fund Amount (Rs. Lakhs)	Outcome	API Score		
	Total API Score							

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 2.5 page-24)}

### 3.0 Research Guidance

S. No.	Degree	Number of Scholars Enrolled	Status	Degree Awarded	API Score				
	Total API Score								

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 3 page-24)}

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### 4.1 & 4.2 Training Courses, Teaching-Learning-Evaluation Technology, Faculty Development Programmes

S. No.	Programme	Duration	Organised by	API Score			
	Total API Score						

Note: ( a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 4.1 and 4.2 page-25)}

4.3	Papers	presented in	Conferences,	Seminars,	Workshop	os, Sym	posia/S	Session (	Chaired, etc	
-----	--------	--------------	--------------	-----------	----------	---------	---------	-----------	--------------	--

S. No.	Title of the paper presented	Title of Conference/Sem inar etc.	Date(s) of the event	Organized by	No. of Co- authors	Whether you presented the Paper	Whether International/ National/State/Regional/ University or College Level	API Score	
	Total API Score								

Note: (a) If a paper presented in Conference/Seminar is published in the form of Proceedings (Full Paper), the points would accrue for the publication as Category III, (1.2) and not under this heading.
(b) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 4.3 page-25)}

### 4.4 Invited Lectures (including Extension) and Chairmanships at National or international Conference/ Seminars; Office Bearer/Advisor of Registered Professional Bodies

S. No.	Title of Lecture/ Academic Session	Title of Conference/ Seminar etc.	Date(s) of the event	Organized by	Whether International/ National/State	API Score
		Tot	al API Sc	ore		

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 4.4 page-26)}

### 4.5: Experience as Post Doctoral Fellow / Research Associate/Visiting Professor

Doctoral Fellow			
	Total API	Score	

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 4.5 page-26)}

### **Total Score Earned for Category-III**

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### **OTHER RELEVANT INFORMATION**

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S. No.	Details (Mention Year, Value, etc., where relevant)

I certify that the information provided is correct as per records available with the University and/or documents enclosed along with the newly filled PBAS Proforma.

Signature of the Faculty

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### **CATEGORY IV: BEHAVIORAL SKILLS AND VALUES**

On the basis of the criterion mentioned below, kindly rate the individual on a scale from 1 to 5 (1 being least and 5 being the highest):

1	COMMUNICATION SKILLS	
	The ability to convey ideas, feelings and intended meanings effectively, for shared understanding.	
	Actively listens, demonstrates effectively written and oral communication skills.	
2	INTERPERSONAL SKILLS	
	<i>The ability to communicate, interact and relate well with people, both individually and in groups.</i>	
3	LEADERSHIP SKILLS	
	The ability to lead, guide, inspire, empower, motivate and communicate decisions to ensure proper	
	allocation of responsibility and timely achievement of goals with trust and credibility.	
4	TEAM BUILDING ABILITY	
	The ability to encourage cooperation and collaboration, to build effective teams and motivate the	
	members to increase overall performance.	
5	TIME MANAGEMENT SKILLS	
	The act or process of planning and exercising conscious control over the amount of time spent on specific	
	activities, especially to increase efficiency, effectiveness and productivity. It encompasses punctuality and	
(	regularity.	
6	DECISION MAKING ABILITY	
	The ability to take clear, consistent, transparent decisions and to choose an appropriate course of action,	
	purposely chosen, from set of alternatives, to arrive at a solution for a given problem and achieve organizational goals.	
7	ABILITY TO MENTOR	
/	The ability to counsel, encourage, guide, support, and nurture potential to improve the performance of	
	the mentee.	
8	SELF MOTIVATION	
0	The ability of an individual to work towards the laid set of goals with an internal drive and urge, which	
	may not necessarily be attached to the materialistic benefits or appreciation, leading to perseverance for	
	task achievement. It is the internal drive to do something rather than being externally driven to do it.	
9	POSITIVE ATTITUDE	
	Maintains an optimistic approach in all situations while discharging roles effectively and facing	
	challenges constructively.	
10	INITIATIVE DRIVE AND RESULT ORIENTATION	
	It is a personal quality of taking responsibility to get things done proactively and commitment toward	
	timely achievement of result with a focus on desired outcome.	
11	RELIABILITY AND DEPENDABILITY	
	It is the commitment towards sense of responsibility, and the quality of being trustworthy and performing	
10	the assigned tasks consistently well.	
12	OPENNESS TO FEEDBACK AND SELF DEVELOPMENT	
	It is a behaviour which implies ability to share ideas, feelings, experiences, and perception with others,	
12	accept feedback objectively and implement it for improvement of self and work.	
13	ADAPTABILITY AND RESILIENCE	
4 4	The readiness of an individual to adjust to change, take up challenges and effectively handle adversity.	
14	ETHICAL ADHERENCE	
	It is the behaviour to act in an honest and trustworthy manner in all interactions, to promote values of	
	trust, good behaviour, equity, firmness and fairness.	

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### **Description of Scale Values:**

5	Outstanding	Always exceeds expectations and beyond
4	Very Good	Consistently meets expectations
3	Good	Generally meets expectations
2	Average	Sometimes meets expectations
1	<b>Below Average</b>	Consistently does not meet expectations

The above mentioned description relates to each of the 14 attributes and the level of expected behavioural and values to be exhibited.

### **Additional Recommendation:**

Punctuality and regularity are finding place in the attribute of Time Management Skills in the above list. However, if required, to give additional focus, it is proposed that, the items of punctuality and regularity may be included in the top information sheet of PBAS where in data regarding attendance and number of leave days availed may be picked from Amizone database.

### NOTE:

Please give ratings on a 5 – point scale with:

- 5 Outstanding, 4 Very Good, 3 Good, 2 Average, 1 Below Average
- Shortcoming/ Weakness pointed out, if any, and improvement shown:

Signature of the Reporting Officer

FULL NAME:

DESIGNATION:

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**ANNEXURE I:** 

Supporting Document to CAT-I (S. No.1)

NO.OFCLASSES	No. of Classes % Classes taken	Conducted(B) per Week				B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100	B/A*100		r)
	Max No. of	Classes	as per	UGC/Amity	Norms(A)																				d (Odd Semester
	Teaching Week	for Odd	Semester			1st Week	2nd Week	3rd Week	4th Week	5th Week	6th Week	7th Week	8th Week	9th Week	10th Week	11thWeek	12thWeek	13thWeek	14thWeek	15thWeek	16thWeek	17thWeek	18thWeek		Average Classes Conducted (Odd Semester)
	S.No.					-	2	ю	4	5	9	1	8 N	6	10	n	12	13	14	15	16	17	18	T otal	Averag
									A M	m an	ity es	l Ur ar	Re nive Gu	gis ers urg	tra ity ao	n H n-	ary 12:	/ <b>ar</b> 24	1 <b>a</b> 13	,					

Total Classes Conducted (AcademicYear): Average Classes Conducted in % (AcademicYear):

			NO. OF CLASSES	SSES
S.No.	Teaching Week	Max No. of	No.of Classes	% Classes taken
	for Even	Classes	Conducted(B)	per Week
	Semester	as per		4
		UGC/Amity		
		Norms(A)		
1	1st Week			$B/A^{*}100$
2	2nd Week			$B/A^{*}100$
ю	3rd Week			B/A*100
4	4th Week			B/A*100
5	5th Week			$B/A^{*}100$
9	6th Week			B/A*100
7	7th Week			B/A*100
8	8th Week			B/A*100
6	9th Week			B/A*100
10	10th Week			B/A*100
11	11th Week			$B/A^{*}100$
12	12th Week			$B/A^{*}100$
13	13th Week			$B/A^{*}100$
14	14th Week			$B/A^{*}100$
15	15th Week			$B/A^{*}100$
16	16th Week			$B/A^{*}100$
17	17th Week			B/A*100
18	18th Week			B/A*100
Total				
Average Clas	Average Classes Conducted (Even Semester)	en Semester)		

Semeste
(Even
Conducted
Classes
Average



Verified by Hol/HoD

Signature of Faculty



### **ANNEXURE** II:

### Supporting Document to CAT-I (S.No. 2)

O = Average Teaching Load per Week\* No. of weeks
 P = Maximum load per week as per UGC/Amity norms\* No.ofweeks

O-P = Y (i.e. No. of hours taught in excess of UGC norms)

1 extra hour (Over & above average load per week as per UGC norms) = 2 API Points

### Signature of Faculty

### Verified by HoI/HoD

\*This should be calculated for both the semesters (even & odd) and average of the same be considered as O/P.

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### Summary of Performance Based Appraisal

### Name of the Institution: Name of Faculty Member: Designation:

S. No.	Category	API Claimed by Faculty <b>Member</b>	API Score by HOI	Reason for Disagreement	<b>OBSERVATIONS</b> (to be filled Centrally)
	Category-I: TEACHING, LEARNING, AND <b>EVALUATION RELATED</b> ACTIVITIES				
	1.0 Lectures (L), Seminars (S), Tutorials (T), Practicals (P), Contact Hours O				
	2.0 Teaching Load in excess of UGC norms				
	3.0 Result/ Academic Performance				
	4.0 Additional knowledge resources provided to students				
	5.0 Use of Participatory and innovative Teaching-Learning Methodologies, Updating of subject content, Course improvement etc.				
	6*.I) Examination Duties Assigned and Performed				
	Total (Category-I)				
	Category-II: CO-CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT				
	1.0 Extension, co-curricular & Field-based Activities				
2	2.0 Contribution to Corporate Life and Management of the Institution				
	3.0 Professional Development Activities				
	Total (Category-II)				
	Category-III: RESEARCH, PUBLICATION & ACADEMIC CONTRIBUTIONS				
	1.1 Research Papers published in Journals				
	1.2 Full papers in Conference Proceedings				"
	1.3 Articles/ Chapters published in Books				

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	1.4 Books published as Author or as Editor/ Translator
	1.5 Chief Editor/ Guest Editor/ Associate Editor; Member, Consultant Member of Editorial/ Advisory Board of Journal and Reviewer/ Referee of a Journal
	2.0 Research Projects, Consultancies and Assignments
	2.1 Sponsored Projects (Carried Out/ Ongoing)
	2.2-2.3 Consultancy Projects (Carried Out/ Ongoing/ Completed)
	2.4 Filing & Award of Patents/ Policy Document/ Technology Transfer Process
	2.5 Overseas Assignments
	3.0 Research Guidance
	4.1-4.2 Training Courses, Teaching-Learning-Evaluation Technology, Faculty Development Programmes
	4.3 Papers presented in Conferences, Seminars, Workshops, Symposia/ Session Chaired, etc.
	4.4 Invited Lectures (Including Extension) and Chairmanships at National or International Conference/ Seminars; Office Bearer/ Advisor of Registered Professional Bodies
	4.S Experience as Post- Doctoral Fellow/ Research Associate/ Visiting Professor
	Total (Category-III)
4	Total (Category-IV: Behavioural Skill and Values)
5	Total (Category-V: Student Feedback and Quality of Teaching)
	Total (I+II+III+IV+V)

**HOI** Signature

Date

HEAD Internal Assessment Committee

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Note: To be filled in soft copy, get print and provide with PBAS form of faculty members as top sheet.

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**COMPENDIUM OF SCORING METHODOLOGY** 

**Performance Based Appraisal System** 

APPENDIX-II:

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### **Performance Based Appraisal System**

# **COMPENDIUM OF SCORING METHODOLOGY**

### Introduction

- Academic Performance Indicators (API) Scores are developed by UGC for adoption of Performance Based Appraisal System(PBAS) for Career Advancement Scheme(CAS)
- It is mandatory requirement for Universities to select and promote faculty members.
- PBAS is an effective tool for the assessment of Annual Performance and determination of Annual Increment •

### Criteria

- The performance is assessed on various factors, broadly classified as:
- 1. Category I: Teaching, Learning And Evaluation Related Activities
- Category II: Co-Curricular, Extension and Professional Development Related Activities. i,
- 3. Category III: Research Publications & Academic Contribution

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4. Category IV: Behavioral Skills And Values

# Category - I: Teaching, Learning and Evaluation Related Activities

- Maximum Scores Allocated : 125
- Minimum API Score Required : 75

### Elements of Category - I

1 Semester wise details of contact hour and Weekly teaching load per semester

- 2. Teaching load in excess of UGC norm
- 3 Result/academic performances
- 4. Resources provided to students
- 5. Use of innovative teaching-learning approaches
- 6. Exam duties assigned and performed



# COMPENDIUM OF SCORING METHODOLOGY

### Introduction

- Academic Performance Indicators (API) Scores are developed by UGC for adoption of Performance Based Appraisal System(PBAS) for Career Advancement Scheme(CAS)
- It is mandatory requirement for Universities to select and promote faculty members.
- PBAS is an effective tool for the assessment of Annual Performance and determination of Annual Increment

### Criteria

- The performance is assessed on various factors, broadly classified as:
- 1. Category I: Teaching, Learning And Evaluation Related Activities
- Category II: Co-Curricular, Extension and Professional Development Related Activities. . .
- 3. Category III: Research Publications & Academic Contribution

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4. Category IV: Behavioral Skills And Values

# Category - I: Teaching, Learning and Evaluation Related Activities

- Maximum Scores Allocated : 125
- Minimum API Score Required : 75

### Elements of Category - I

1 Semester wise details of contact hour and Weekly teaching load per semester

- 2. Teaching load in excess of UGC norm
- 3 Result/academic performances
- 4. Resources provided to students
- 5. Use of innovative teaching-learning approaches
  - 6. Exam duties assigned and performed

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			1. SEM	1. SEMESTERWISE DETAILS OF CONTACT HOURS (max marks-50)	TAILS OF CON	ITACT HOUR	S (max marks- 5(	(0		
Mode	Course code	Course Title	Credit Units	Level (UG/PG/Ph.D)	Mode of Teaching (L/T/P/ NTCC)	No. of Sections	Teaching load per section per semester	Average Teaching Load per week	% of classes taken as per documented records	Idv
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Weekly Teaching Load

Assistant Professor Professor/ Associate	(I, II, III)	- Professor
	Assistant Professor (I, II, III)	Professor/ Associate Professor

16 - 18 hours (L/T=1hr=1 load; P=1hr=1/2 load) 14 hours

- Froiessor/ Associate Proiessor Hol/ HoD
- : 2 hours less than the prescribed cadre load

The calculation of API score for Weekly Teaching Load should be done as per the procedure:-

A) Out of total 50 points for teaching load, score for 25 points, shall be calculated as :
 (average teaching hours per week per semester/ prescribed load as per UGC norms) x25=

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B) For the remaining 25 points, the score shall be based on percentage of assigned classes conducted as per table given below:-

Score	
of API	
Calculation	

80	90-99 20	100 25	% of assigned Classes taken
----	----------	--------	-----------------------------

Note

- Lectures, seminars, tutorials, practical, contact classes should be based on verifiable records.
  - No score assigned if a teacher has taken less than 80% of the assigned classes.
- Maximum score of 50 if teacher has taken 100% of the assigned classes as well as the teaching load prescribed by the statutory bodies •



Category I, Part - II

1 extra hour21 extra hour22 extra hours43 extra hours64 extra hours8More than 4 extra hours10	S. No	Number of extra teaching hours	API Points
		1 extra hour	2
		2 extra hours	4
		3 extra hours	9
		4 extra hours	8
		More than 4 extra hours	10

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If a teacher has taken classes exceeding UGC norms, then two points to be assigned for each extra hour of classes/credit Maximum Score allotted for excess teaching load is 10 •

Category – I, Part – III: Format

	Result	
	Academic Performance	
marks-10)	Total Students	
ACADEMIC PERFORMANCE (max marks-10)	Credit Units	
PERFORM	Course Title	
CADEMIC	Course Code	
<b>3. RESULT/AG</b>	Semester	
	Programme	
	Mode	
	S.no	

Allocation of score

API Score
10
$\infty$
9
4
2
0
111

NOTE: Fail & debarred shall be equally considered.

# Category - I, Part - IV: Resources Provided To Students

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Mutual       Mandatory       Mandatory         S.No.       Title       Mandatory       Y/N       AP         I       1. Timely Uploading Session Plan on Amizone       Y/N       AP         I       2. Timely Uploading Session Plan on Amizone       Image: Constant Plan on Amizone	201	6	4. RESOURCES PROVIDED TO STUDENTS (max scores-10)	scores-	10)	
1. Timely Uploading Session Plan on Amizone         2. Timely Uploading Assessment Plan on Amizone         3. Timely Uploading Course material/Lecture notes/ reading material         4. Timely uploading of attendance/ Leave/OD on Amizone         5. Correction of attendance on Amizone         6. Timely uploading of internal Assessment marks on Amizone         7. Correction of internal assessment marks         8. Timely uploading of Practical examination marks on Amizone         9. Correction of Practical examination marks         10. Timely upload of NTCC weekly progress report         11. Upload of NTCC marks         12. Correction of NTCC marks         Total	Cour Titl	e	Mandatory	N/λ	API Scores (if yes)	Additional Resources provided
2. Timely Uploading Assessment Plan on Amizone       2. Timely Uploading Course material/Lecture notes/ reading material         3. Timely Uploading Course material/Lecture notes/ reading material       2.         4. Timely uploading of attendance/ Leave/OD on Amizone       2.         5. Correction of attendance on Amizone       2.         6. Timely uploading of internal Assessment marks on Amizone       2.         7. Correction of internal assessment marks       2.         8. Timely uploading of Practical examination marks on Amizone       2.         9. Correction of Practical examination marks       2.         10. Timely upload of NTCC weekly progress report       2.         11. Upload of NTCC marks       2.         12. Correction of NTCC marks       2.			1. Timely Uploading Session Plan on Amizone		2	
3. Timely Uploading Course material/Lecture notes/ reading material         4. Timely uploading of attendance/ Leave/OD on Amizone         5. Correction of attendance on Amizone         6. Timely uploading of internal Assessment marks on Amizone         7. Correction of internal assessment marks         8. Timely uploading of Practical examination marks         9. Correction of Practical examination marks         10. Timely upload of NTCC weekly progress report         11. Upload of NTCC marks         12. Correction of NTCC marks         12. Correction of NTCC marks			2. Timely Uploading Assessment Plan on Amizone		1	
4. Timely uploading of attendance/ Leave/OD on Amizone         5. Correction of attendance on Amizone         6. Timely uploading of internal Assessment marks on Amizone         7. Correction of internal assessment marks         8. Timely uploading of Practical examination marks on Amizone         9. Correction of Practical examination marks         10. Timely upload of NTCC weekly progress report         11. Upload of NTCC marks         12. Correction of NTCC marks			3. Timely Uploading Course material/Lecture notes/ reading material		2	
5. Correction of attendance on Amizone6. Timely uploading of internal Assessment marks on Amizone7. Correction of internal assessment marks8. Timely uploading of Practical examination marks on Amizone9. Correction of Practical examination marks10. Timely upload of NTCC weekly progress report11. Upload of NTCC marks12. Correction of NTCC marks72. Correction of NTCC marks73. Correction of NTCC marks74. Correction of NTCC marks75. Correction of NTCC marks76. Correction of NTCC marks77. Correction of NTCC77. Correction of NTCC <td< td=""><td></td><td></td><td>4. Timely uploading of attendance/ Leave/OD on Amizone</td><td></td><td>1</td><td></td></td<>			4. Timely uploading of attendance/ Leave/OD on Amizone		1	
6. Timely uploading of internal Assessment marks on Amizone7. Correction of internal assessment marks7. Correction of internal assessment marks8. Timely uploading of Practical examination marks on Amizone9. Correction of Practical examination marks10. Timely upload of NTCC weekly progress report11. Upload of NTCC marks12. Correction of NTCC marksTotal			5. Correction of attendance on Amizone		-1	
7. Correction of internal assessment marks         8. Timely uploading of Practical examination marks on Amizone         9. Correction of Practical examination marks         10. Timely upload of NTCC weekly progress report         11. Upload of NTCC marks         12. Correction of NTCC marks         Total			6. Timely uploading of internal Assessment marks on Amizone		1	
8. Timely uploading of Practical examination marks on Amizone         9. Correction of Practical examination marks         10. Timely upload of NTCC weekly progress report         11. Upload of NTCC marks         12. Correction of NTCC marks         Total			7. Correction of internal assessment marks		-1	
9.Correction of Practical examination marks       9.Correction of NTCC weekly progress report         10. Timely upload of NTCC weekly progress report       10.         11. Upload of NTCC marks       11.         12. Correction of NTCC marks       70tal			8. Timely uploading of Practical examination marks on Amizone		1	
10. Timely upload of NTCC weekly progress report       10.         11. Upload of NTCC marks       11.         12. Correction of NTCC marks       70tal			9. Correction of Practical examination marks		-1	
			10. Timely upload of NTCC weekly progress report		1	
			11. Upload of NTCC marks		1	
Total			12. Correction of NTCC marks		-1	
			Total		10	

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• The category contains negative marking for:

1. Correction of attendance on Amizone

2. Correction of internal assessment marks

3. Correction of Practical examination marks

4. Correction of NTCC marks

Category I, Part - V

**Calculation of API Score** 

Maximum score for this category	: 20
Lecture-Tutorials-Practical (LTP)	(P) : 10
LTP+ any one method	: 13
LTP+ any two methods	: 16
LTP+ any three or more methods	ds : 20

- LTP+ any two methods •
- LTP+ any three or more methods

Category I. Part – VI: Format

			cores			
			API Scores			
	<b>EXAM DUTIES ASSIGNED AND PERFORMED</b>	(Max. score-25)	Duties Assigned			
L. FULIDAL	6. EXAM DUTIES AS	(M <sup>a</sup>	Type of examination		of Scores	
Categoly 1, 1 alt - Y I. F ULIIIA			S.No.		Criteria of allocation of Scores	
		Am Mai	F Nity Un	Regist iversi Gurga	1	,

Duty	Criteria	API
1 Doctored 1	1a. Ques. Paper up to 2 courses	1
1. raper setting	1b. Ques. Paper more than 2 courses	2
	2a. Ques. Paper up to 2 courses	1
2. Paper Moderation	2b. Ques. Paper more than 2 courses	2
	3a. Up to 300 copies	2
3. Evaluation of Answer Books	3b. 300-400 copies	С
	3c. (>) 400 copies	4
A Viva Voca of childante for NTCC	4a. Up to 10 students	2
T. VIVA VOCO DI BUUMBIES IOI EN VOCO	4b. 11-20 students	m

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		4c. (>) 20 students	4
		5a. Up to 2 shift	2
	5. Internal examiner for practicals	5b. 2-4 shift	3
		5c. (>) 4 shift	4
		6a. Up to 5 duties	1
	6. Invigilator	6b. 6-10 duties	2
		6c. 11-15 duties	ю
		6d. (>) 15 duties	4
		6.1a. Up to 1000 students	5
n	6 1 Centre Sumerintendent	6.1b. 1001-2500 students	7
M		6.1c. 2501-4000 students	6
41		6.1d. (>) 4000	10
/n		6.1a. Up to 1000 students	3
-		6.1b. 1001- 2500 students	4
	0.2 Asst. Superintendent	6.1c. 2501-4000 students	5
		6.1d. (>) 4000	6
		6.3a. 1-2 duties	1
		6.3b 3-5 duties	2
	o.5 r 1ymg Squau	6.3c. 6-8 duties	3
		(>) 8 duties	4
		6.4a. Up to 1000 students	1
	6 1Eamilty Coordinator (around)	6.4b. 1001- 2500 students	2
	0.41 acuity COULULIATOL (EXALLES)	6.4c. 2501-4000 students	3
		6.4d. (>) 4000	4

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Category II: Co-Curricular, Extension and Professional Development Related Activities.

Maximum Scores Allocated

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: 50 : 15 Minimum API Score Required .

		Category - II: Co Curricular, Extension and Professional Development Related Activities (Max score: 50)	xtension and Profess	ional Development R	elated Activ	ities (Max score: 50)
		1. Co Curricular, Extensi	on and Professional	nsion and Professional Development Related Activities (max. score:20)	Activities (1	max. score:20)
	1.1	Institutional Co Curricular activities for students (Max: 10)	ies for students (Ma	x: 10)		
	S.No.	Name of Activity	Role	Unit (students/ companies/ places)	Max API Score	Short Description/ Evidence
	1.1.1	Industry visit		1 point per company	5	Company Name
W	1.1.2	Industry internship Guidance		1 point per 5 students	5	No. of students
14	УЛ 1.1.3	Field Studies/ Educational Tours		1 point per tour	5	Company Name
n	1.1.4	Placement related activities:				
		<ol> <li>Brochure designing &amp; student profile verification</li> </ol>		0.5 points upto 30 profile verification	5	No. of students
`		2. Company Database development/verification/update		0.5 points Upto 30 companies	5	No. of companies
		3. Helping students in resume writing/GD/PI		0.5 points Upto 30 students	5	No. of students
		4. Number of companies confirmed for placement		0.5 points Upto 2 companies		Name of companies
		5. Coordinating with placement cell/CRC/ IIC etc as faculty host		1 point Upto 5 companies	5	No. of companies
		6. Number of students placed		1 point Upto 5 students	5	Name and programme of students



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1.2					
LOSIUC	rosuuons meiu/ Leauersmp rote piayeu mikeu wum extension work (piax: 10) Unit (meeti	u wiui extension v	VOTK (MIAX: 10) Unit (meetings/	Max API	
	Name of activities	Role	activities/ visits)	Score	Short Description/ Evidence
1.2.1	Mentoring		1.25 / meeting	5	Date and no. of meetings
1.2.2	Military training (UG/PG)/ ACC		2 per Camp	5	Date and no. of camps
1.2.3	Human Values quarter		2 per activity	5	Date and no. of activities
	Club activities/ Committee activities (for eg. Dance, Music, Photography, Dramatic clubs or				
1.2.5	Cultural Committee, Sports Committee, Legal Aid Clinic,		1 per activity	5	Number of activities
	Environment Committee, Research Committee etc) (To be				
				Max. Score	10
1.3	Students and staff related activities				
(	Socio cultural or Sports activities organised or prepared				
1.3.1	team (Sangathan, Youth Festival)	Role	Unit (events)	Max API Score	Short Description/ Evidence
	1 Inter Amity Institutions/ Campuses		1 point per Event	5	Name and date of the Event, university/ Institution
	2 . Inter University		2.5 point per Event	5	Name and date of the Event & Name of Universities
	3. Corporate competitions		2.5 point per Event	5	Name and date of the Event & Name of Companies
1.3.2	Campus Publications (Max: 5)		Unit (publication)		
	1. Institutional Journal		2.5 point each	5	Name, frequency and date of publication

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	2. Institutional Newsletter	1.25 point each	S	Name, frequency and date of publication
	3. University Newsletter	1.25 point each	S	Name, frequency and date of publication
	4. Institutional Annual Report	2.5 point each	2.5	Date of publication
	5. University Annual Report	2.5 point each	2.5	Date of publication
	6 Sangathan Souvenir	2.5 point each	2.5	Date of publication
	7. Youth Festival Souvenir	2.5 point each	2.5	Date of publication
	8. Annual Human Values quarter Souvenir	2.5 point each	2.5	Date of publication
			<b>Max Score</b>	10
			Max API	
1.4	Community Work	Unit (activity)	Score	Short Description/ Evidence
1	Values of National Integration	2.5 point each activity	5	Name of the activity
7	Environmental Education/ Awareness Program	2.5 point each activity	Ś	Name of the programme
3	Blood donation Camps	2.5 point each activity	S	Date of the camp
4	Human Rights (eg. International Women's day etc)	2.5 point each activity	S	Name of the activity & Date
5	Scientific Popularisation among school children/ Community)	2.5 point each activity	5	Name of the activity & Date
9	Flood or drought relief	2.5 point each activity	5	Name of the activity & Date
L	Any Other, Please Specify	2.5 point each activity	2	Name of the activity & Date
			Max Score	10
		Max. Aggregate Limit :	gate Limit :	20

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	2. Contribution to	corporate life & Ma	to corporate life & Management of Institution (max score:15)	ion (max sco	re:15)
2.1	Contribution to corporate life (Max points: 10)	Role	Unit (committee/ Lecture/ Workshop)	Max API Score	Short Description/ Evidence
2.1.1	Members of corporate/ academic committee outside Amity		2.5 point per committee	5	Name of Committee and Membership Period
2.1.2	Members of professional body outside Amity		1 point per committee	5	Name of organisation and Membership Period
2.1.3	Organising Guest lectures		1 point per Lecture	5	Name of organisation
2.1.4	Subject related events/ Workshops organised		1 point per Workshop	5	Name, date and place of the event
2.2	Governance responsibilities (Max	(Max points: 10)			
2.2.1	Dean/ Director/HOI/Head of Department			5	
2.2.2	Member of Academic council/ Court/ Executive council/ URC			5	
2.2.3	Member of DRC/ BOS			5	
2.2.4	Member of UDC/ EDC/ Anti Ragging Monitoring Cell			5	
2.2.5	Member of Examination committee/Examination Disciplinary committee			5	
2.2.6	Dean/ Dy. Dean/ Asst. Dean of student welfare committee			5	
2.2.7	Proctor/ Dy. Proctor/ Asst. Proctor			5	
2.2.8	Programme Leader/ Programme Coordinator/ Course coordinator/ Lab Incharge/ Studio Incharge/ Library Coordinator			S	
2.2.9	Warden/ Asst. Warden			3	

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2.3	Participation in University/ Institutional committees (Max noints: 10)	Role	Unit (Board/committee)	Max API Score	Short Descrintion/ Fyidence
2.3.1	Member of Accreditation committee/ Ranking/IQAC		0.5 per committee	5	Name of Committee and Membership Period
2.3.2	Admission Board		2.0 per Board	S	Name of Board and Membership Period
2.3.3	Anti Ragging Cell		1.5 per committee	Ś	Name of Committee and Membership Period
2.3.4	Any other please specify		1.5 per committee	5	Name of Committee and Membership Period
2.4	Responsibility or participation in: (Max points: 10)		Unit (activity)		
2.4.1	Institutional Student welfare activities		2 points per Activity	5	Details of activities
2.4.2	Institutional Counseling activities		2 points per Activity	5	Details of activities
2.4.3	Institutional Discipline related activities		2 points per Activity	5	Details of activities
2.5	Organistion of Conference/ Seminar/ Workshop (Max points: 10)		Units ( Conference/ Seminar/ Workshop)	Max API Score	Short Description/ Evidence
2.5.1	Institutional (< 10 participants from outside)		2 per conference/ Seminar/ workshop	5	Title & date
		Chairperson	3 per conference/ Seminar/ workshop	5	
2.5.2	Regional (> 50 Participants from outside)	Member Secretary/ Treasurer	2 per conference/ Seminar/ workshop	5	Name of conference, Date and number of participants
		Member	1 per conference/ Seminar/ workshop	5	

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			Chairperson	5 per conference/	5		
2.5.3	National (> 100 participants from across the country)	ticipants from	Member Secretary/ Treasurer	4 per conference/ Seminar/ workshop	5	Name of conference, D number of participants	Name of conference, Date and number of participants
		1	Member	3 per conference/ Seminar/ workshop	5		
			Chairperson	10 per conference/ Seminar/ workshop	10		
2.5.4	International Conference(> 25 International participants)	rence(> 25 pants)	Member Secretary/Treasurer	8 per conference/ Seminar/ workshop	10	Name of conference, D number of participants	Name of conference, Date and number of participants
			Member	6 per conference/ Seminar/ workshop	10		
				Maximum Aggregate Limit:	gate Limit:	50	
		3. Profess	3. Professional Development related Activities (max score:15)	elated Activities (max	( score:15)		
3.1	Membership in Profession related Amity (Max points: 10)		activities/organization committee of Seminar/ conferences/ Student Chapters outside	committee of Seminar,	/ conference	s/ Student Chap	ters outside
S.No.	Name of activity/ Seminars/ Conferences	Level	Role	Unit (Activities)	Sc A R	Max. Short API Short Score E	Short Description/ Evidence
		At	Chairman	5 per Activity	y	5 Name and	Name and date of activity
3.1.1		International	Member Secretary	4 per Activity	y	5 Name and	Name and date of activity
		level	Member of committee	e 3 per Activity	y	5 Name and	Name and date of activity
			Chairman	4 per Activity	y	5 Name and	Name and date of activity
3 1 2		At national level	vel Member Secretary	y 3 per Activity	y	5 Name and	Name and date of activity
			Member of committee	2 per Activity		5 Name and	Name and date of activity
			Chairman	3 per Activity	y	5 Name and	Name and date of activity
3.1.3		At state level	Member Secretary	y 2 per Activity	y	5 Name and	Name and date of activity
			Member of committee	1 per Activity	<u></u>	5 Name and	Name and date of activity

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	Type of activity							Max points: 10):	Short Description/ Evidence		Name and date of participation	Name and date	of Conterences/ Seminars
ν		Ś			Ś			outside Amity (N	Max. API	2	5	-	
5 per Activity		4 per Activity			3 per Activity			Participation in Subject association/ Conferences/ Seminars without paper presentation outside Amity (Max points: 10):	Unit (participation, Conference/Seminar)	3 points per participation	2 points per participation	3 points per conference/ Seminar	2 points per conference/ Seminar
Chairman	Member Secretary		Member of	committee				rences/ Seminars	Role	Chairman	Member/ Subject Expert	Chairman	Attended
t rs: OCHAM JI		HRD vork AE			CAI	14. ICWAI	15. Any other, specify	ssociation/ Confe	Level				
Student Chapters: 1. CSI 2. ASSOC 3. FICCI	4. TIE 5. CII 6. AIMA	7. NHRD Network 8. SAE	9. ABE1 10. IET	11. NEN	12. ICAI 13. ICSI	14. I(	15. Any specify	Participation in Subject a	Type of activity		Subject association	Conferences/ Seminars	without paper presentation
3.1.4					M	h	nn	3.2	1		3.2.1		3.2.2

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3.3	Participation in short term training		courses (Max points: 10) :	:(		
	Type of activity			<b>Unit</b> (activity)	Max. API	Short Description/ Evidence
3.3.1	Refresher Courses			3 points each	Ś	Title & duration of the course and organiser
3.3.2	Faculty development programmes			3 points each	Ś	Title & date of FDP and organiser
3.3.3	Pedagogical workshops			3 points each	Ś	Title & date of workshop organiser
3.3.4	Corporate Training Programme			3 points each	Ś	Title & date of Programme and organiser
3.4	Membership/participation outside	outside Amity (Max points: 10):	points: 10):			
	Type of Committee		Role	Unit (No. of Membership)	Max. API	Short Description/ Evidence
3.4.1	State/Central bodies/committees on education		Chairman	5 points each	Ś	Organisation name, & Duration
3.4.2	State/Central bodies/committees on Research and National development		Member Secretary/ Treaurer	3 points each	2	Organisation name, Committee name& Duration
3.4.3	Court/ Executive council/Senate/ Academic council/ Board/ of Studies/ URC/ Examination Committee, Selection Board etc.		Member	2 points each	Ś	Organisation name, committee name& Duration

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	API	Score			
	Level	(National/	International)		
	No. of Co- Whether you	are main	author		
	No. of Co-	Authors			
	Whether Peer	Reviewed.	Impact Factor,	if any	
S	ISBN/ ISSN	No.,	whether	Indexed or	not?
ed in Journal	Published	year			
rs Publish	Journal				
Research Papers Published in Journals	Title with	page number			

Category III: Research Publications & Academic Contribution

Format

1.1

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				Chief Editor	5 points each		
	3.4.4	Editorial Committees of Journals/proceedings etc		Dy Editor/ sub editor	3 points each	Ś	Name of journal/
				Member	2 points each		Duration
	3.5	Publication (not covered in category III) (max-10)	tegory III) (max-1(	(0			
		Type of Publications			No. of publications	Max. API	Short Description/ Evidence
	3.5.1	Articles in newspapers			1 point each	5	Name& Date of publication
	3.5.2	Magazines or other publications			1 point each	5	Name& Date of publication
m	3.5.3	Speaker/ subject expert in Television programmes			1 point each	5	Name of program & Date of telecast
411.	3.5.4	Radio talks			1 point each	5	Name & Date of talk
-1-	3.5.5	Any other, please specify			1 point each	5	Name & Date
J					Maximum A	Maximum Aggregate Limit	15

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**Calculation of API** 

### **Basic Score**

D.       First author (100%)         First author/ Principal author/ Corresponding author (60%)         No. of Co- authors (n) (40%/n)         Sole author         First author/ Principal author/ Corresponding author         No. of Co- authors (n) (40%/n)         No of Co- authors (n) (40%/n)         No of Co- authors (n) (40%/n)	Type of Journal	Author Role	Basic Score
First author/ Principal author/ Corresponding author         (60%)         No. of Co- authors (n) (40%/ n)         Sole author         First author/ Principal author/ Corresponding author         No. of Co- authors (n)         No. of Co- authors (n)	Refereed Journal with ISBN/ ISSN no	Sole author (100%)	20/publication
No. of Co- authors (n) (40%/ n)         Sole author         First author/         Principal author/         No. of Co- authors (n)	and indexed by reputed indexing agencies like Scopus, Thomson Reuters.	First author/ Principal author/ Corresponding author (60%)	
Sole author         First author/ Principal author/ Corresponding author         No. of Co- authors (n)		No. of Co- authors (n) $(40\% n)$	
	Refereed Journal with ISBN/ ISSN     numbers but not indexed	Sole author	10/publication
		First author/ Principal author/ Corresponding author	
Paid, non-indexed and non-refereed     journals with or without ISBN / ISSN	<ul> <li>Non-refereed but recognized and reputable journals and periodicals, having ISBN/ ISSN numbers</li> </ul>	No. of Co- authors (n)	
	• Paid, non-indexed and non-refereed journals with or without ISBN / ISSN		0

## 1. Final Score (including Impact Factor) :

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Final Score (Faculties of Languages/ Arts / Humanities/Social Sciences/ Library/ Physical Education/ Management)	Basic Score + 10	Basic Score + 15	Basic Score +25	Basic Score +30
Final Score (Engineering/Agriculture / Veterinary Science/ Sciences/ Medical Sciences)	Basic Score + 5	Basic Score + 10	Basic Score + 15	Basic Score +25
Impact Factor	Below 1	1-2	2-5	More than 5
Type of Journal		Refereed and Indexed Journal	with ISBN/ ISSN no.	

API score per author =  $\overline{\text{Final Score}}$ 

(This is done to avoid more giving more weightage to co-author in the scenario of 3 authors, wherein, one author is the First/Principal Author, second author is the Corresponding Author and third author is the Co-author) ↔ If more than 3 authors

- 1. API score of First author/ Principal author/ = 60% of the Final score

Corresponding author

= <u>40% of Final score</u>, Where N is the Number of co-authors API score of Co – Authors сi

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1.2 Fu	ll Papers in	Conference	1.2 Full Papers in Conference Proceedings (Excluding Abstracts)	Xcluding Ab	ostracts)				
S.No	S.No Title with . page no.	Name of the Organizer	Level (National/ International)	ISSN/ ISBN No.	Type of event (Internal/ External)	Date of Publication	No. of Co- Authors	Whether you are main author	API Score

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Registrar Amity University Haryana Manesar Gurgaon-122413 (Division of API score for individual authors for publications should be after augmenting the basic score of the publication with impact factor)

- 1. API Score :
- a. Sole Author

= 10/Publication

b. If only 3 authors API score per author

= Total score

(This is done to avoid more giving more weightage to co-author in the scenario of 3 authors, wherein, one author is the First/Principal Author, second author is the Corresponding Author and third author is the Co-author)



c. If more than 3 authors

- First author/ Principal author/ Corresponding author = 60% of total score per Publication •
- Co- authors

=  $\frac{40\%}{6}$  of total score per Publication, Where N is the Number of co-authors

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		1.3 Arti	cles/chapters	<b>1.3</b> Articles/chapters published in books (Max. 50)	ks (Max. 50)			
<b>9</b> 2	S.No.	Title with page no.	Name of publisher	ISSN/ ISBN No.	No. of Co- authors	Whether you are main author	API Score	
		Text or Reference Books published by				If yes	10/chapter	-
w		International Publishers with an established peer review system			1	If no	5/chapter	1
hr		Course books by National level publishers/ State and Central Govt. Publications with				If yes	5/chapter	
m		ISBN/ ISSN numbers.			1	If no	3/chapter	1
,	)	Course Books by Other local publishers with ISBN/ ISSN numbers				If yes	3/chapter	1
					1	If no	2/chapter	1
		Chapters contributed to edited knowledge based volumes muhlished by International				If yes	10/chapter	,
		Publishers.				If no	5/chapter	
		Chapters in knowledge based volumes by Indian/ National level publishers with				If yes	5/chapter	
		ISBN/ ISSN no. and with no. of national and International directories				If no	3/chapter	

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	1.4 Books	oublished as single	e author, editor/t	1.4 Books published as single author, editor/translator (Max: 50)		
		Type of			API Score	core
S.No.	Vo. Title of book	Book& Authorship	Publisher & ISSN/ISBN no	w netner peer reviewed	Sole Author	Sole Editor/ translator
	Text or Reference Books published by International Publishers with an established peer review system	ed			50 points/ book	25 points/ Editor/translator
m	Course books by National level publishers State and Central Govt. Publications with ISBN/ ISSN numbers.	s/			25 points/ book	12.5 points/ Editor/translator
14	Revision of Books				10 points / book	5 points/ book
m	Course Books by Other local publishers with ISBN/ ISSN numbers				15 points/ book	7.5 points/ Editor/translator
X	Course Books by Other local publishers without ISBN/ ISSN numbers				10 points/ book	5 points/ Editor/translator
	Review of Book proposed to be published by reputed publishers				5 points / book reviewed	ł
NO	NOTE: If there are more than one author/ Ed	litor/ Translator/	Reviewer, points	itor/ Translator/ Reviewer, points will be divided equally	aally	

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1.5 (	1.5 Chief Editor/Guest Editor/ Editor/ Associate ]	Editor; Memb Reviewer/ R	ditor; Member, Consultant Member of Editor Reviewer/ Refree of a Journal	Editor; Member, Consultant Member of Editorial/ Advisory board of journal and Reviewer/ Refree of a Journal
		Whether Peer	AP	API Score
S.No.	Title of Journal	Reviewed. Impact Factor, if any	Chief Editor/ Guest Editor/ Associate Editor	Member, Consultant Member of Editorial/ Advisory board of journal and Reviewer/ Refree (Max. points not to exceed 30)
	Refereed Indexed Journals by reputed indexing agencies with ISBN/ ISSN no.		15 Points/ journal during the year	10 Points/ Journal during the year
	Refereed Journal with ISBN/ ISSN no. but not indexed by reputed indexing agencies		10 Points/ Journal during the year	5 Points/ Journal during the year
N 1	Referred Journal without ISBN / ISSN no.		5 Points/ Journal during the year	5 Points/ Journal during the year
	Non-refereed but recognized and reputable journals and periodicals		5 Points/ Journal during the year	3 Points/ Journal during the year
	Paid, non-indexed and non- refereed journals with or without ISBN / ISSN no		0	0

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				2. Res	earch Proj	esearch Projects, Consultancies and Assignments		
	S.No.	Project	Title	Agency	Period	Domain	Grant/ Amount Mobilized	API Score
						Engineering/ Agriculture/Applied	50,000 - 5 lakhs	10/ Project
						& Medical Sciences/ Finarmacy & Medical Sciences/ Bio- technology/	5 lakhs-30 lakhs	15/ Project
	2.1	Sponsored Projects				Nano Technology	Above 30 lakhs	20/ Project
		carried out/ ongoing				Languages /Arts/Humanities /Social	25,000 - 3 lakhs	10/ Project
						Sciences / Physical Education/	3 lakhs-5 lakhs	15/ Project
						Management/ law	Above 5 lakhs	20/ Project
	c c	Consultancy Projects				Engineering/ Agriculture/Applied Sciences/ Life Sciences/ Pharmacy &Medical Sciences/ Bio- technology/ Nano Technology	Minimum 5 lakhs	5 points for each 5 lakhs
Man	7.7	carried out /ongoing				Languages /Arts/Humanities /Social Sciences / Physical Education/ Management/ law	Minimum 1 lakhs	5 points for each 1 lakh
1-1-	, ,	Completed projects :					Acceptance from	20/Major project
2	C.7	Quality Evaluation					funding agency	10/Minor
	1							project
								• Filed : 20 / patent
								• Granted:
								30/patent at national
	Ċ	Patent/ Technology				Engineering/ Agriculture/Applied Sciences/ Life Sciences/ Pharmacy	Patent/ Technology	level & 50
	7.7	transrer/ process/ Policy document				& Medical Sciences/ Bio- technology/	transfer/ process	at international
		2				Nano Lechnology		level
								<ul> <li>Technology transfer</li> </ul>
								process:
								JU/parciil



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		Languages /Arts/Humanities /Social Sciences / Physical Education/ Management/ law		Major Policy document of Govt. Bodies at Central and State level	30/document
(					25/assignment (more than 1 year)
2.5 Ass by	Overseas Assignment funded by a public agency/			Overseas Assignment	20/assignment (3-12 months)
Inte	International Agency				15/assignment (Less than 3 months)
Note: The Journals	Note: The points for patent/ consultancy/ projects shall be distributed in the same manner as for Research papers published in Journals	Il be distributed in the same	manner as for R	esearch papers pub	olished in
3.0 Researd	3.0 Research Guidance				
\$.No.	Degree	No. of scholars enrolled	Status	API Score	
Pro	UG Major project/ Dissertation and M.Sc. Project		Dissertation completed	0.5 point/ scholar	ıolar
[.M.]	M.Phil/M.E/M.Tech/ LL.M or Equivalent		Dissertation completed	3 point/ scholar	lar
Ph.	Ph.D or Equivalent		Degree Awarded	10 point/ scholar	olar
Ph.	Ph.D or Equivalent		Thesis submitted	7 point/ scholar	lar
Ph.	Ph.D / M/Phil Thesis evaluation			5 /3 points / thesis	hesis

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	4.1 & 4.2 Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (not less than one week duration) (Max: 50 points)	s, Teaching-Lea (not les	rning-Evaluati s than one wee	ing-Learning-Evaluation Technology Programmes, (not less than one week duration) (Max: 50 points)	ogrammes, Faculty Deve 50 points)	elopment Program	nes
S.no.	o.	Title of the training programme	Role (Presid Convener/ Director	Role (President/Chairman/ Convener/Coordinator/ Director/Secretary)	Organized by	Duration	API Score
	Organiser of Faculty Development Programme(s)					Less than one week duration	10 points each
	Organiser of Corporate Training Programme(s)					One week	20 points
	Organiser of seminar					duration	each
	Organiser of Refresher course(s)						30 points
m	Organiser of Pedagogical workshop(s)					More than one week duration	each
Not	Note : If there are more than one organizer,		will be shared	points will be shared equally by all			
21-	4.3 Papers presen (Excluding papers	ers presented in <b>g papers publi</b>	Lonference, S ished in form	eminars, Worksho of proceedings as	4.3 Papers presented in Conference, Seminars, Workshops, Symposia Proceedings xcluding papers published in form of proceedings as it is already covered in 1.2	lgs 11.2 )	
ì			Whether				
S.No.	o. Name of the Organizer	No. of Co- Authors	you presented the paper		Level		API Score
				International level			10 Points each
				Motional land			7.5 Points
				Regional/ State level	evel		5 Points each
				University/ Institute level	ute level		3 Points each
Not	Note: 100% marks for sole presenter	er					
If m	If more than one participants, 60% for the presenter and 40% will be divided equally among co- authors	for the present	ter and 40% w	vill be divided equ	ually among co- author		



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		4.4 Invited Lectures and Chairmanships at national or international conference/seminar/ Advisor of registered professional bodies	nanships at nati	onal or interna	ttional conference.	/seminar/ Advisor of regis	stered professiona	ıl bodies
	S. No	Title of Lecture/Academic Session	Title of Conference /Seminar etc	Organised by	Role (Session c invited spo registered 1	Role (Session chair/ Resource person/ invited speakers/ Advisor of registered professional bodies	Level	API Score
							International	10 Points each
							National	5 Points each
		4.5 Experience as Visiting Professor/ Post	ofessor/ Post D	octoral Fellow	Doctoral Fellow/ Research Associate (Max: 10)	iate (Max: 10)		
	S.No.	Experience as:	Institution	Duration	Major achievements	API Score		
W		Research Associate				5 points each year		
142		Post Doctoral Fellow				5 points each year		
n-p-		Visiting Professor				10 points each year		

the following cap to calculate the total API score claim, as per UGC Notification No. F.1-2/ 2009 (EC/PS) V (i) Vol.-II dated 13.06.2013:-The API score claim of each of the sub-categories in the Category-III (Research and Publications and Academic Contributions) will have

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Sub-Category	Cap as % of API cumulative score in application
III (1.1-1.2: Research Papers (Journals etc.)	30%
III (1.3-1.5) Research Publications (Books etc.)	25%
III (2.0-2.5) Research Projects / Patents	20%
III (3.0) Research Guidance	10%
III (4.1-4.4) Training Courses and Conference /	15%
Seminars, etc.	

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### **CATEGORY IV: BEHAVIORAL SKILLS AND VALUES**

On the basis of the criterion mentioned below, kindly rate the individual on a scale from 1 to 5 (1 being least and 5 being the highest):

1	COMMUNICATION SKILLS	
2	INTERPERSONAL SKILLS	
3	LEADERSHIP SKILLS	
4	TEAM BUILDING ABILITY	
5	TIME MANAGEMENT SKILLS	
6	DECISION MAKING ABILITY	
7	ABILITY TO MENTOR	
8	SELF MOTIVATION	
9	POSITIVE ATTITUDE	
10	INITIATIVE DRIVE AND RESULT ORIENTATION	
11	RELIABILITY AND DEPENDABILITY	
12	OPENNESS TO FEEDBACK AND SELF DEVELOPMENT	
13	ADAPTABILITY AND RESILIENCE	
14	ETHICAL ADHERENCE	

### **Allocation of Scale Values:**

5	Outstanding	Always exceeds expectations and beyond
4	Very Good	Consistently meets expectations
3	Good	Generally meets expectations
2	Average	Sometimes meets expectations
1	Below Average	Consistently does not meet expectations

The above mentioned description relates to each of the 14 attributes and the level of expected behavioural and values to be exhibited.

NOTE:- Shortcoming/ Weakness must be pointed out, if any, and improvement shown.

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### APPENDIX - IV: TIMELINES FOR FILLING UP PBAS w.r.t. NEW JOINEES

S. No.	Joining Quarter	Increment Due Date	Experience in Amity	Timelines for filling PBAS Form for a New Joinee	Illustration
1	July-Aug-Sep (JAS)	1 <sup>st</sup> July	11+ Months/ 10+ Months/ 9+ Months	PBAS Form is to filled for a period of 12 months of which 11+ months'/ 10+ months'/ 9+ months' assessment shall be of Amity Balance 1+ months'/ 2+ months'/ 3+ months' assessment (as the case may be) for Category – III can be considered for these months based on the publications made during this period. For Categories I, II, III, IV & V assessment for the 11+ months/ 10+ months/ 9+ months spent at Amity shall only be considered.	Faculty member joined on 1 <sup>st</sup> Sep'18 shall fill up the PBAS form for the period of 9 months he has spent at Amity w.r.t. assessment for Categories I, II, III, IV & V. Additionally, for assessment of category – III, the publications of balance months i.e. July'18 & Aug'18 can be considered for assessment.
2	Oct-Nov-Dec (OND)*	1 <sup>st</sup> Jan	14+ Months 13+ Months 12+ Months	PBAS Form is to be filled for a period of 12 months only. 3+ months/ 2+ months/ 1+ month over and above 12 months shall not be considered for assessment for Categories I, II, III, IV & V as PBAS is to be filled maximum for a period of 12 months only.	Faculty member joined on 1 <sup>st</sup> Oct'18 shall fill up the PBAS form for the calendar year 1 <sup>st</sup> Jan'19 to 31 <sup>st</sup> Dec'19. The three additional months i.e. Oct'18, Nov'18 and Dec'18 shall not be considered for assessment.
3	Jan-Feb-Mar (JFM)*	l <sup>st</sup> Jan	11+ Months 10+ Months 9+ Months	PBAS Form is to be filled for a period of 12 months of which 11+ months'/ 10+ months'/ 9+ months' assessment shall be of Amity. Balance 1+ months'/ 2+ months' 3+ months' assessment (as the case may be) for Category – III can be considered for these months based on the publications made during this period. For Categories I, II, IV & V assessment for the 11+ months/ 10+ months/ 9+ months spent at Amity shall only be considered.	Faculty member joined on 1 <sup>st</sup> Mar'18 shall fill up the PBAS Form for the period of 9 months he has spent at Amity w.r.t. assessment for Categories I, II, III, IV & V. Additionally, for assessment of Category – III, the publications of balance months i.e., Jan'18 & Feb'18 can be considered for assessment.
4	Apr-May-Jun (AMJ)	l <sup>st</sup> July	14+ Months 13+ Months 12+ Months	PBAS Form is to be filled for a period of 12 months only. 3+ months/ 2+ months/ 1+ month over and above 12 months shall not be considered for assessment for Categories I, II, III, IV & V as PBAS is to be filled maximum for a period of 12 months only.	Faculty member joined on 1 <sup>st</sup> Apr'18 shall fill up the PBAS Form for the academic year 1 <sup>st</sup> July'18 to 30 <sup>th</sup> June'19. The three additional months i.e. Apr'18, May'18 and June'18 shall not be considered for assessment.

**Note\*:** From the following year all new Faculty members (covered in S. No. 2 & 3) shall fill up the PBAS Form in the next May-June (after 5-6 months of the last filled PBAS form). For this, the cases of increment due for Jan shall fill up the PBAS Form in May-June of the following year (after 6 months of the PBAS form filled by them during December of the previous year), in order to bring them into the mainstream process of filling the form once in an academic year i.e. from 1<sup>st</sup> July to 30<sup>th</sup> June.

**Illustration:** PBAS Form filled during Dec'18 is for calendar year (Jan-Dec'18). The following year in May-June 2019 the PBAS form shall be filled again by the same faculty member for the academic year (July 2018 to June 2019) and during this process, publications/ research papers etc. Of July'18 shall be part of this PBAS form but publications f Jan'18 to June'18 shall not be part of the PBAS form as PBAS should be for a maximum period of 12 months only.

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Appendix-V

### API score and Faculty Performance Grade/API Rating

1. API scores of category I to IV are used to work out **Faculty Performance Grade (FPG)** in respect of each Faculty using tables as explained in succeeding paragraphs.

2. Scores obtained in Cat-I and Cat-II are added and points earned, denoted as 'A' are derived from the Table 1 below. These points denote the **Teaching Quality** of the Faculty. The table is designed to ensure that the individual gets maximum 5 points if he/she has earned maximum required API score of 160-175.

Tab	le - 1
TQ: CAT-	I + CAT-II
Score: Cat. I +	<b>Points Earned</b>
Cat. II	(A)
160 -175	5
145 -159	4
130 -144	3
115 – 129	2
100 - 114	1
Less than 100	0

3. Score obtained in Cat-III is given weightage as per the Table – 2 below. The weightage factor has been worked out in the table below considering the minimum per year CAT-III score as stipulated in the Appendix – III Table – II (A) of UGC Regulations. For Example, an AP-I is expected to achieve at least 10 per year in CAT III. Similarly AP-II, AP-III Associate Professor & Professor are required obtain 20,30, 40 & 50 scores, respectively. Anyone who has scored this minimum required score is given a weightage of '1' point as can be seen in the second last line of the table below. Maximum weightage of '5' points is awarded to the Faculty, who works harder and achieves the total score expected for the entire assessment period applicable for the respective grades. The point earned as per this table-2 are denoted as 'B' and denote the **Research Quality** of the faculty.

RQ: CAT- III					
Cat. III API S	core				
AP-I	AP-II	AP-III	Asso. Prof.	Professor	Points Earned (B)
50 and More	90 & above	100 & above	120 & above	150 & above	5
40-49	75-89	80-99	100-119	110 - 149	4
30-39	60-74	60-79	80-99	90 - 109	3
20-29	40-59	45-59	60-79	70 - 89	2
10-19	20-39	30-44	40-59	50 - 69	1
Less than 10	Less than 20	Less than 30	Less than 40	Less than 50	0

Table-2

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4. Scores obtained in Cat-IV and Cat-V are added and points earned, denoted as **'C'** are derived from the Table 4 below. These points draw focus on the **Feedback** the faculty has obtained from his/her superiors and students. The table is designed to ensure that the individual gets maximum 5 points if he/she has earned maximum required API score of 73-80.

Tabl	e -3
FB: CAT- IV	V + CAT-V
Score: Cat. IV	<b>Points Earned</b>
+ Cat. V	(C)
73 to 80	5
66 to 72	4
59 to 65	3
52 to 58	2
45 to 51	1
Below 45	0

4. Thereafter the Points Earned in 'A' (from total of Cat-I +Cat-II) , 'B' (from Cat-III) and 'C' (from Cat-IV+ Cat V) are used in the formula as shown against each designation as in Table-4 below and overall Faculty Performance Grade (FPG) points are calculated. The formulae have been devised keeping in view that AP-I is expected to do more of teaching than research but as one grows senior he/she is expected to devote more time on the Research. The multiplication factors in the formulae, as shown in Table-4 below, is given for different designations:

	Table -4			
Faculty Po (FPG)	erformance Grade			
AP-I	1.0A+0.5B+0.5C=FPG			
AP-II	1.0A+0.5B+0.5C=FPG			
AP-III 0.8A+0.7B+0.5C=FPG				
Associate Prof.	0.7A + 0.8B + 0.5C = FPC			
Professor	0.6A+0.9B+0.5C=FPG			

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5. Finally, as per the **FPG** calculated as per Table-4 above, API Rating of Faculty Performance Grade is decided as per table – 5 below:-

		Table -5	
S.No.		Annual Faculty Performance	
	Category Cut-Off Status	Grading (AFPG)	API Rating
1	All categories cleared	9.5 - 10.0	Excellent (A+)
2	All categories cleared	7.0 - 9.4	Very Good (A)
	a) <b>One CAT CNM</b> but all other categories cleared	7.0 - 9.4	A-
	All categories cleared	5.0 - 6.9	Good (B)
3	a) <b>One CAT CNM</b> but all other categories cleared	5.0 - 0.7	В-
4	All categories cleared	3.0 - 4.9	Satisfactory (C)
	a) <b>One CAT CNM</b> but all other categories cleared	3.0 - 4.9	C -
5	<b>Two or more CAT CNM</b> but all other categories cleared	Any AFPG	C
5	-	0.0 - 2.9	Poor (D)

6. Assessment by the superior Officer /HoD/HoI will also be given due weightage while making final recommendation for Promotion/Increment.

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		I XINIIAdo	III: AIIIILY GUIDENIO	аррениих ин: Аннцу бициениев юг сагеег Ацуансененс- Existing Facuity/ Direct Selection (Prot/ASSO Prot	suing racuity/Direct Sele	CUIOII (FI'UI/ASSU	Proi)
S No.	o. Cadre Designation	Ph.D (Mandatory)	NET/SLET/Ph.D	Experience	Performance Scores/Research Requirement	Featured Designation	Remark
	Associate Professor to <u>PROFESSOR</u>	Yes**		1 15yrs (Teaching-Higher Education), Out of which 5yrs should be at the level of Asso Prof.	Last 3yrs of API Scores. Review should be done as per UGC Promotion of teachers under Career Advancement Scheme (CAS). Document attached.		
Y	PROFESSOR (Direct Selection) (For candidates from Academics/Academic Research- Post Ph.D. Research in Academic Institute)	Yes**	Ph.D (as per UGC Regulation 2009). OR NET/SLET/MPHI (where NET is exempted) & Ph.D	12yrs Teaching-Higher Education, out of which Tyrs should be at the level of Asso Prof. For sandidates involved in Academic Research. Syrs should be at the level of Asso Prof or its equivalent in Research in an Academic Institute & Tyrs at the level of Asst Prof or its equivalent in Tyrs at the level of Asst Prof or its equivalent in Research in an Academic Institute. In addition a min of 5 yrs. of full time Teaching experience can be considered.	The candidate should actively engaged in research with evidence of published work with minum of 10 published actively one and/or research/policy maner. Gandidate should	PROFESSOR	
	PROFESSOR (Direct Selection) (For candidates from Industry/Corporate/Research Org.)			17yrs (Industry and/or post doctoral Research), Out of which Syrs should be at the level of Asso Prof or its equivalent in Industry/Research Org & 12yrs at the level of Asst Prof (Lecturer) or its equivalent in Industry/Research Org.	Re		Refer Policy Guidelines for Performance
	AP3 to <b>ASSOCIATE PROFESSOR</b>	Yes**		12yrs (Teaching-Higher Education), Out of which 3yrs should be at the level of AP3.	Last 3yrs of API Scores.Review should be done as per UGC Promotion of teachers under Career Advancement Scheme (CAS). Document attached.		Assessment of Faculty & Promotion/Increments
В	ASSOCIATE PROFESSOR (Direct Selection) (For candidates from Academics Academic Research- Post Ph.D. Research in Academic Institute)	Yes**	Ph.D (as per UGC Regulation 2009). 0R NET/SLET/M.Phil (where NET is exempted) & Ph.D	10yrs Teaching-Higher Education, out of which 3yrs should be at the level of AP3. For candidates involved in Academic Research, 3yrs should be at the level of AP3or tis equivalent in Research in an Academic Institute & 7yrs at the level of AP1/AP2 or its equivalent in Research in level of AP1/AP2 or its equivalent in addition ann Academic Institute.	The candidate should actively engaged in research with evidence of published work with minimum of 5 publications as books and/or research/policy paper. Condidate should	ASSOCIATE PROFESSOR	
	ASSOCIATE PROFESSOR (Direct Selection) (For candidates from Industry/Corporate/Research Org.)			129yrs (Industry and/or post doctoral Research). Out of which Syrs should be at the level of AP3 or its equivalent in Industry/Research Org & 9yrs at the level of AP2/AP1 or its equivalent in the level of AP2/AP1 or its equivalent in			
C	AP2 to <u>AP3</u>	No	NET/SLET/ M.Phill (where NET is exempted) or Ph.D (as per UGC Regulation 2009)	If, NET/SLET or Ph.D(as per regulation 2009- 9yrs or if, M.Phil (if NET is exempted)-10yrs	Last 5yrs of API Scores. Review should be as per UGC Promotion Guidelines. Review should be done as per UGC Promotion of teachers and an ear A from the context of the order o	AP3	
		No	PG Degree in technical Courses where NET/SLET is not compulsory as per UGC Guidelines	11yrs	under Lareer advancement scheme (LAS). Document attached.		Refer Policy Guidelines for Performance
Q	AP1 to <u>AP2</u>	No	NET/SLET/ M.Phill (where NET is exempted) or Ph.D (as per UGC Regulation 2009)	If. <u>NET/SLET or Ph.D (as per regulation</u> 2009.14yrs or fif NET is exempted).5yrs	Last 4yrs of API Scores. Review should be as per UGC Promotion Guidelines. Review should be done as per UGC Promotion of teachers	AP2	Promotion/Increments
		No	PG Degree in technical Courses where NET/SLET is not compulsory as per UGC Guidelines	бутѕ	under Lareer Advancement scheme (LAS). Document attached.		
Э	AP1/AP2/AP3 to <u>ASSOCIATE</u> PROFESSOR/PROFESSOR	Faculty havin	ig relevant Research (post doctoral) experier cr	Faculty having relevant Research (post doctoral) experience or industry experience, working as AP1, AP2, AP3 can be considered for the post of Associate Professor/Professor based on criteria laid down for Asso Prof (Direct Selection)/Prof (Direct Selection).	P3 can be considered for the post of Associate Prc of (Direct Selection).	ofessor/Professor based on	
Ľ.	Removal of <u>Star (*)</u>	If any facuty/c	andidate qualifies norms of UGC and years of clear remarks by	If any facuty/candidate qualifies norms of UGC and years of experience are as per Amity Norms (total years on post held/last post) then star(*) may be removed and cases may be send with clear remarks by campus head for approval of C-VI. Document of Cadre Review is attached for reference.	post held/last post) then star(") may be removed the Review is attached for reference.	d and cases may be send with	Cade Review, Advancement Advancement

\*\* For Architecture discipline, Ph.D. is not mandaotory, however it is desirable. Note: Internal candidates who are very bright can apply for Direct Selection to Asso Prof/Prof as and when the position is advertised/open and their candidature shall be processed along with other external candidates as per the above guidelines.

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#### Selection/ Screening cum Evaluation Committee and their Functions

## **1.** Cases for CAS promotions for different levels will be referred to different committees as mentioned below:

- a) Asst. Prof. Grade/ Stage I to II ----- Screening cum Evaluation Committee
- b) Asst. Prof. Grade/ Stage II to III ----- Screening cum Evaluation Committee
- c) Asst. Prof. Grade III to Associate Prof. ----- Selection Committee
- d) Associate Prof. To Professor ----- Selection Committee
- e) Professor to Sr. Professor ----- Expert Committee

#### **Composition of Committees:**

- 2. <u>Screening cum Evaluation Committee (SE Committee)</u> shall have the following composition:
  - a) The Vice Chancellor ...... Chairperson
  - b) **Pro Vice Chancellor**..... Member
  - c) **The Dean** of concerned Faculty
  - d) HoD/ HoI
  - e) **One Subject Expert** in the concerned subject nominated by the Vice Chancellor from the University panel of experts.

The **quorum** for the committee shall be **five** including one Subject Expert from University, who need to be present.

- 3. <u>Selection Committee (Sel. Committee)</u> shall have the following composition:
  - a) **The Vice Chancellor** ...... Chairperson
  - b) Pro Vice Chancellor..... Member
  - c) **Three Experts** in concerned subject nominated by the Vice Chancellor out of the panel of names approved by the relevant statutory body of the University.
  - d) **Dean**, wherever applicable
  - e) HoD/HoI
  - f) An Academician nominated by the visitor/ Chancellor, where applicable.
  - g) An Academician representing

SC/ ST/ OBC/ Minority/ Women/ Differently- abled categories to be nominated by the Vice Chancellor.

Quorum for the committee shall be at least four members including two outside experts.

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#### **Procedure to be followed by Committees:**

# 4. Screening cum Evaluation Committee. For CAS promotions from AP-1 to II and AP-II to III, the SE committee will proceed as follows:

- a) The SE-Committee will verify the API score as filled up by the candidate through deliberations on each of the three sections of the PBAS Proforma during the interview of the candidate and satisfy that the API scores are authentic and meet the eligibility criteria.
- b) During the Interview the SE will also assess the candidate on his/ her capacity to use latest technology in teaching and research.
- c) Each member of the SE Committee will give recommendations in writing to the Chairperson as per **Appendix VII.**

# 5. Selection Committee for CAS promotion from AP-III to Associate Professor and Associate Professor to Parofessor

- a) The Selection Committee will verify the API Score as filled up by the candidate though deliberations on each of the three sections of the PBAS Proforma during the interview of the candidate and satisfy itself that the API Scores are authentic and meet the eligibility criteria.
- b) During the Interview the Selection Committee will also assess the candidate on his/ her capacity to use latest technology in teaching and research.
- c) Each member of the Selection Committee will give marks to the candidate out of 100 as per following distribution:

Assessment Parameters	Asst. Prof. Grade III to Associate Professor	Associate Professor to Professor
Contribution to Research	30 %	50 %
Assessment of domain		
Knowledge and teaching	50 %	30 %
practices		
Interview Performance	20 %	20 %

- d) Anyone scoring 50% or less will have to re-appear after a minimum period of one year.
- e) Each member will endorse an independent report on the candidate as per Appendix VII.
- f) The Chairperson will at end of all interviews, study the reports from individual members and make final recommendations to the Board of Management in writing and will attach all the reports from the members.

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Appendix "H"

### <u>Application for Promotion and Assessment by Committee</u> (To be filled by Candidate)

Name:Designation:Institution:Date of Joining:

Request for promotion: From ......To ......

Qualification Parameters	Present Status							
<ul> <li>! Academic Qualifications</li> <li>• Ph.D</li> <li>• NET/SLET/M.Phil. (where NET is exempted)</li> </ul>	• (As per UGC regulations of 2009)							
ODTeaching Experience- (as fulltime teacher only & for UG/PG or above level students)	Org. Designation		Grade/Salary			Period		
IIIndustrial Experience/Pos t Ph.D. Research	Org.	Designation		Grade/Salary			Period	
! API Score		Yr-1	Yr-2	¥r-3	Yr-4	Yr-5	Avg. Scor e	Total Score for Assmt. period
	CAT-I						-	
	CAT-II	-	-				-	
	CAT-III CAT-IV						-	
	CAT-IV CAT-V							
IINo. of Publications in refereed and indexed Journals.	•					1		
! Guidance to Ph.D. students ( Desirable)	1. Name Period University							
	2. Name Period University							
Orientation and refresher course/ Research Methodology Course	r Ourse name O Date							

\*The application should be Appended with the updated CV and Documents in Support of Academic Qualification, Teaching Experience, Research Experience, API Score, publication etc.

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Registrar Amity University Haryana ` Manesar Gu<mark>rga</mark>on-122413 Signature of the Candidate

Assessment Parameters	Maxi	Marks Awarded			
	AP I to AP II	AP II to AP III	AP III to Asso. Prof.	Asso. Prof. to Prof.	
Contribution to Research	10	20	30	50	
Assessment of domain knowledge and teaching practices	70	60	50	30	
Interview Performance	20	20	20	20	
TOTAL	100	100	100	100	

### Assessment by the Promotion Committee Member

**Remarks of the Member** 

Date: \_\_\_\_\_

### Name & Designation of Member

(Signature of member)

Remarks of the Chairperson

Date: \_\_\_\_\_

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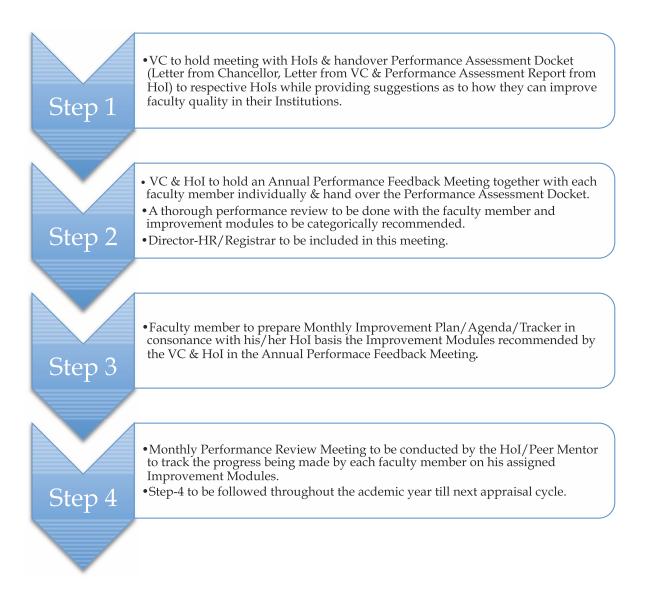
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(Signature of Chairperson)



**Appendix-IX:** 

### **4-Step Performance Reviewing & Monitoring System**



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Registrar Amity University Haryana Manesar Gurgaon-122413



APPENDIX " I "

### AMITY UNIVERSITY HARYANA EXIT INTERVIEW FORM

Personal Details		
Employee Name :		
Designation :		
Institution :		
Name of Current HOD :		
Date of Joining :		
Date of Resignation :		
Total Duration at Amity :		
Reasons For Job Switch (All applicable reasons with remarks can be mentioned)		
Better Profile :		
Better Emoluments :		
Personal Reason :		
Any Other Reason :		
Name Of Organization Joining :		
What triggered you to look for change :		
Good/Enjoyable experiences with Amity		
Difficult/upsetting experiences with Amity		
Please complete Responses (Unsatisfactory; Satisfactory; Good; Excellent)		
Questions	Response	Remarks
Questions Overall rating of Amity as an organization	Response	Remarks
Questions Overall rating of Amity as an organization The performance measurement and the feedback system	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization	Response	Remarks
Questions Overall rating of Amity as an organization The performance measurement and the feedback system	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communicatiuon within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communicatiuon within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communicatiuon within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments           Contact No :	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communicatiuon within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments           Contact No :	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communicatiuon within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments           Contact No :	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communicatiuon within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments           Contact No :	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments           Contact No :           Personal Email ID :	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments           Contact No :           Personal Email ID :	Response	Remarks
Questions           Overall rating of Amity as an organization           The performance measurement and the feedback system           The communication within the organization           Recruitment and Induction procedures in Amity           Willingness of superiors to listen and help in solving problems           The salary structure           The working environment           Growth opportunities           Effectiveness of Appraisal process           Any Other Comments           Contact No :           Alternate Contact No :           Personal Email ID :           Mailing Address for Future Correspondence	Response	Remarks

### AMITY UNIVERSITY HARYANA

APPENDIX "J"

Employ	ee Clea	arance	Form

Part I - To be completed by Employee									
Employee Name	<b>_</b>			Designation					
Employee Code					Institution/I	Departmer	nt		
Date of Joining					Date of Resi	gnation			
Personal E Mail/Contact No				LWD			Signa	ture	
Part II - To be Completed by H					IOD				
Brief of Responsibilities Handed Over To									
Items Held (R : Returned; NR - Not Returned; NA - Not Applicable)									
Departmental Library Clearance	R	Signature of Librarian:-							
	K		NR NA Signature of Librarian:-						
Central Library Clearance R NR NA									
Pending Issues (If Any)									
Remarks (If Any)					Date :				
Signatures of HOD :					Date .				
	Part III	- To be	Complete	ed by IT De	partment				
Date of Deactivation of Mail ID									
Items Held	Status (R/NR/NA)			NA)	D	ate		Signature	
PC/Laptop									
Others (Please Specify)									
Signature of IT Representative					Date :				
Signature of IT Head					Date :				
Part IV - To be	Comple	eted by A	dmin De	partment/N	Maintenance I	Departme	nt		
Items Held		Status (	R/NR/N	NA)	Date	e			Signature
Office Furniture & Keys							Admin Su	ıpv	
Admin Store Items							Store i/c		
Accommodation Single/Family	Mgr Admin								
Electricity Bill							DD Main		
Remarks					Dir Admin				
	Part V -	To be C	ompletee	l by HR De	partment				
Issues To Be Settled			Statu	15			1	Date	Signature
ID Card/Acess Card		R	/NR/NA		Executive				
Notice Period Served					Executive				
Salary of Notice Period Recoverable (No of Days)					Executive				
Medical Insurance Cards					Executive				
EL Closing Balance									
EL Amount Payable					Executive				
Exit Interview Completed	ew Completed				AM/BM Head				
Remarks         Director HR           Part VI - To be Completed by Accounts Department									
Satus(SL-Settled NS-Not									
Claims		Sett	led,NA)				1	Date	Signature
Reimbursement Balance					Exec	utive			
Outstanding Advances					Sr. Acco	ountant			
LTA Balance					Payro	ll Inc.			
TDS Recovery									
Others (Please Specify)									
Signatures of Accounts Representative					Signature of	CF & AO			

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Amity University, Amity Education Valley, Gurugram, Manesar, Haryana, India. Gurugram Office: Amity International School, Sec.-46, Gurugram Tel.: 0124–2337016/15, 088-266-98200/1/2/3 admissions@ggn.amity.edu | www.amity.edu/gurugram



Manesar Gurgaon-122413